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Evansville, Indiana

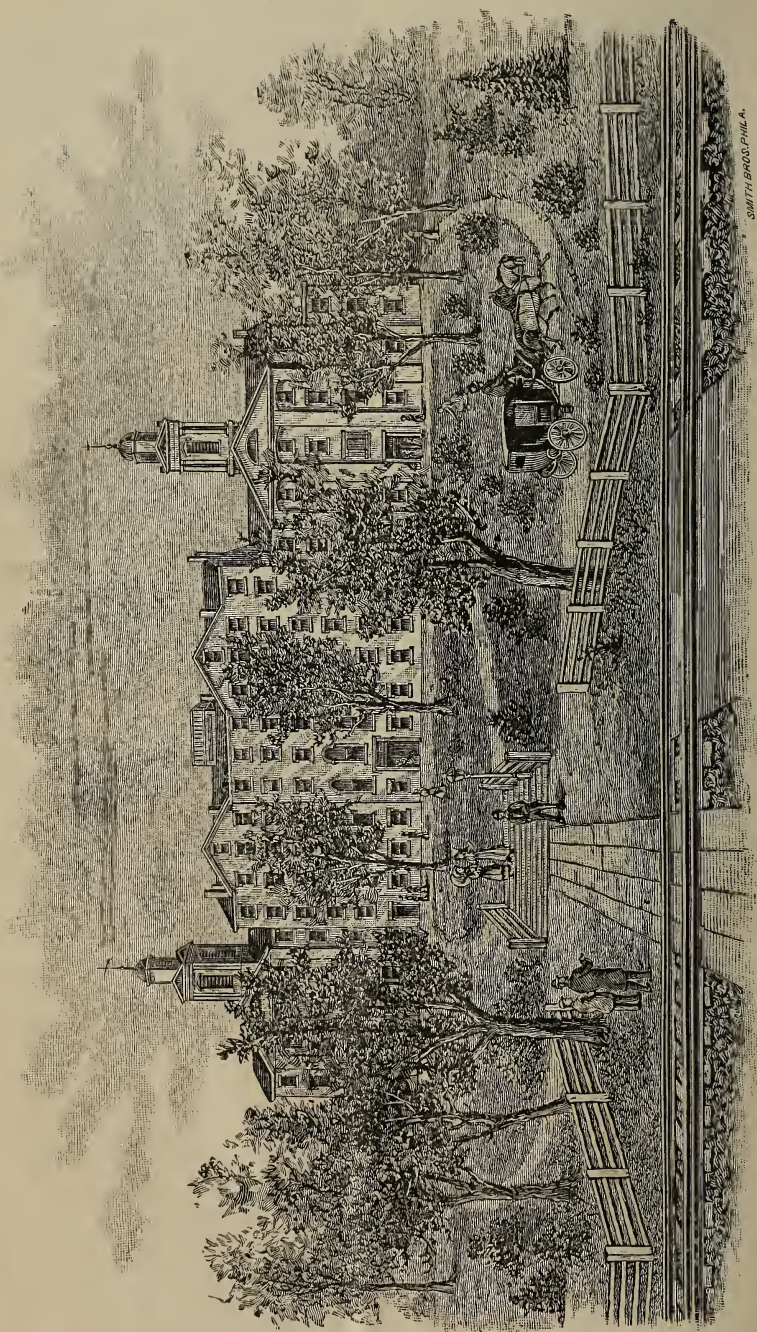
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FORTY-FIRST

Annual Catalogue

~OF~

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FOR THE ACADEMIC YEAR,

~FROM~

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ALUMNI.

<i>Names.</i>	<i>Class.</i>	<i>Names.</i>	<i>Class.</i>
Akers, Miss Lizzie.....	1885	Buckley, Miss S. E.....	1884
*Alexander, C. T.....	1853	Burke, E. W.....	1882
Allen, R. P.....	1852	Burnley, C. W.....	1863
Anderson, S. L.....	1887	Busey, G. M.....	1882
Andrews, W. A.....	1884	Calder, Miss M.....	1865
*Arndt, C. K.....	1868	Campbell, F. C.....	1863
Baker, E. G.....	1884	Campbell, I. P.....	1872
Baker, G. W.....	1876	*Campbell, R. P.....	1872
Baker, Miss Margaret.....	1883	Carter, R. T.....	1875
Baldwin, J. B.....	1881	Carver, W. A.....	1871
Barber, Miss A. E.....	1879	Cassidy, Miss E. F.....	1887
Barnitz, S. J.....	1879	Champion, Miss M.....	1879
Barr, Miss Adelle.....	1880	Chapman, H. O.....	1868
Barton, Miss F. A.....	1865	Cheston, Miss A. H.....	1884
*Barton, J. H.....	1860	Cheston, H. C.....	1886
Beck, Miss M. J.....	1852	Church, F. E.....	1863
Beddow, William.....	1888	Clarke, F. A. C.....	1872
Beers, L. H.....	1869	Clarke, W. P.....	1880
†Bell, J. E.....	1880	Clarke, J. C.....	1885
†Bender, H. R.....	1882	Clarkson, J. A. C.....	1884
*Bennett, Allen.....	1877	Cleaver, Miss C. Y.....	1876
Bennett, Miss H. C.....	1858	Cleaver, Miss L. J.....	1866
Bennett, Miss M. P.....	1884	*Clees, T. O.....	1868
Bennett, Miss N. H.....	1880	*Comp, J. S.....	1869
†Benscoter, C. C.....	1880	Conner, B. C.....	1871
Biddle, Miss E.....	1861	Conner, Miss Sallie.....	1887
*Biggs, E. H.....	1862	*Conner, S. J. A.....	1861
Bixler, J. W.....	1878	Conner, S. J. A.....	1886
Bodine, DeWitt.....	1861	Cooper, Miss A.....	1864
Bowman, A. S.....	1865	Cooper, Miss A. M.....	1864
†Bowman, J. F.....	1882	Cooper, R. W.....	1887
Bowman, J. H.....	1881	Cox, C. S.....	1866
Bowman, S. L.....	1852	Crawford, Miss Lavina P.....	1855
Bowman, S. S.....	1863	Crawford, Miss M. E.....	1865
Bowman, Sumner S.....	1886	†Crawford, Mary R.....	1886 *
Boynton, Miss E.....	1864	*Crawford, Miss R. A.....	1857
Brady, L. M.....	1884	Creager, C. E.....	1876
Bradley, Miss K.....	1857	Creveling, Miss M. L.....	1887
Brown, C. I.....	1888	Creveling, S. A.....	1862
Brown, H. L.....	1880	Crever, Miss A. Rosa.....	1886
Brown, J. C.....	1868	Crotsley, H. H.....	1886
Brown, J. J.....	1867	Cummings, Miss L. W.....	1877
*Buckalew, W. J.....	1871	Curns, Miss M. E.....	1883
Buckley, Miss E. M.....	1883	Curran, H. A.....	1858

*Deceased. †Honorary.

<i>Names.</i>	<i>Class.</i>	<i>Names.</i>	<i>Class.</i>
Dale, Miss F.....	1872	Goodwill, W. F.....	1875
Dart, Miss L.....	1875	Gray, E. J.....	1858
Dashiell, Miss A. F.....	1877	Gray, Etta S.....	1887
Davis, Miss H. B.....	1853	Gray, W. E.....	1881
Davis, Miss M. B.....	1852	Gray, William W.....	1886
Deavor, Miss Ida C.....	1887	Grazier, Miss L. A.....	1888
Deavor, J. D. W.....	1880	Green, Miss H. M.....	1852
Deavor, E. E. A.....	1871	Green, Miss M. A.....	1855
Deavor, W. T. S.....	1888	Greenly, Miss E. M.....	1888
De Armond, D. A.....	1866	Greenly, T.....	1858
*Diemer, J. B.....	1853	Griggs, Miss B. E.....	1871
Dietrick, F. P.....	1871	Guldin, J.....	1872
Dill, A. H.....	1852	Guss, Miss A. E.....	1882
Dill, M. R.....	1863	Guss, Miss S. C.....	1887
Dill, W. H.....	1857	Hahn, Miss L. S.....	1871
Drinkle, Miss M. E.....	1867	Halenbake, Miss S. E.....	1862
Drum, Miss E. M.....	1885	Hambleton, C.....	1888
Drum, M. L.....	1857	Hammond, W. S.....	1874
Dunkerly, J. R.....	1878	*Hammond, W. A.....	1864
Ebert, Miss A. M.....	1860	Hanks, H. R.....	1876
Eckbert, Miss A. M.....	1874	Hann, C. G.....	1878
Eder, Miss M. G.....	1884	Harman, Miss A. E.....	1868
Edger, Miss M.....	1857	Harris, F. G.....	1873
Edwards, Miss A. C.....	1881	Harris, Miss I. P.....	1870
Elliott, Miss M. F.....	1862	Harris, Miss L. R.....	1872
Emery, Miss Eva V.....	1857	Hartman, Miss C.....	1863
Emery, Miss Lizzie I.....	1860	Hartzell, Miss A. M. C.....	1859
Emery, Miss M. P.....	1857	Hartzell, C. V.....	1859
*Ent, W. H.....	1858	Harvey, J. C.....	1880
Essington, Miss M. R.....	1877	Haughawout, Miss L. M.....	1855
Essington, Miss N. A.....	1865	Haughawout, Miss S. F.....	1862
Evans, S. B.....	1885	Haupt, G. W.....	1860
Everett, Miss Lottie C.....	1886	Heck, Albert S.....	1887
Eyer, H. B.....	1885	Heck, O. G.....	1884
Faunce, J. E.....	1863	Hedges, Miss E. V.....	1879
Ferguson, Miss H. E.....	1885	Heilman, R. P.....	1874
Fidler, C. L.....	1860	†Heilner, S. A.....	1876
Forrest, Miss Annie L.....	1887	Heim, C. F.....	1875
*Foulke, Miss Jennie R.....	1878	Heisley, Miss R. N.....	1852
Fredericks, D. H. M.....	1862	Hepburn, A. D.....	1862
Fredericks, More.....	1860	*Herr, Miss A. M.....	1861
Friling, Miss M.....	1865	Hill, Miss A.....	1881
Frost, W. M.....	1880	Himes, T. B.....	1865
Fullmer, C. F.....	1881	Hipple, T. C.....	1865
Fullmer, C. L.....	1880	Hitchins, H.....	1876
Fullmer, Miss S. M.....	1887	Hollopeter, S. G. M.....	1865
Furst, A. O.....	1854	Hooven, Miss E. R.....	1887
Furst, C. G.....	1853	Hooven, Miss M. M.....	1886
Ganong, Miss C. M.....	1888	Hoover, W. R.....	1885
Gearhart, H. F.....	1853	Houck, Miss G. H.....	1881
Gearhart, W. T.....	1862	Howes, Miss A.....	1864
Gehret, Miss E. L.....	1883	Hunter, L. H.....	1884
Gere, Miss H. A.....	1852	Huntley, Miss L. J.....	1888
Gere, Miss S. F.....	1852	Hursh, Miss L. M.....	1882
Gibson, W. S.....	1877	Hutchison, J. G.....	1862
Gilmore, Miss A. H.....	1884	Hutchison, W. L.....	1884
Glenn, G. W. M.....	1884	Hyman, Miss J. S.....	1880
Glover, Miss L. E.....	1884	*Hyman, Miss S. R.....	1860
Goodlander, Miss J. E.....	1855	*Jackson, C. G.....	1858

*Deceased. †Honorary.

<i>Names.</i>	<i>Class.</i>	<i>Names.</i>	<i>Class.</i>
James, J. Harry.....	1866	McWilliams, D. A.....	1886
James, W. M.....	1878	Melick, O. B.....	1864
Janney, L. R.....	1874	Melshcimer, J. A.....	1878
John, D. C.....	1856	Mendenhall, H. S.....	1853
*John, G. W.....	1858	Metzger, Miss E. Z.....	1879
Johns, J. E.....	1886	Metzger, Miss H. M.....	1888
Johns, William.....	1884	Metzler, O. S.....	1880
Jones, Miss J. L.....	1884	Miller, A. G.....	1888
Jones, Miss S. T.....	1872	Miller, J. M.....	1875
Joyce, Elijah.....	1857	Miller, Miss J. R.....	1860
Kalbfus, Charles H.....	1852	Milnes, Miss L. H.....	1885
Keefer, Miss Ella.....	1884	Mitchell, Miss M. J.....	1865
Kessler, Miss E. M.....	1887	Mitchell, Miss M. L.....	1885
Kimball, A. W.....	1881	Mitchell, Max L.....	1885
King, Miss Ada E.....	1877	Moore, R. S.....	1886
King, G. E.....	1876	Moore, S. G.....	1861
Kirk, Miss N. A.....	1880	Morgart, H. M.....	1887
*Kline, E. B.....	1868	Mosser, Miss Annie.....	1882
Kline, Miss S. M.....	1888	Mosser, B. H.....	1877
Koch, E. V.....	1880	Mortimer, J. H.....	1881
Kock, Miss Ida E.....	1886	Moul, C. B.....	1878
Koch, Miss Laura M.....	1886	†Moyer, H. C.....	1882
Konkle, W. B.....	1878	Mulford, Miss E. B.....	1887
Kress, W. C.....	1859	Murray, T. H.....	1867
*Landis, J. W.....	1857	Musser, Miss M. E.....	1881
Larned, F. W.....	1880	Mussina, Miss H.....	1862
Law, F. S.....	1868	Mussina, Miss L.....	1861
Leidy, Miss M. B.....	1885	Mussina, Miss M. A.....	1864
Levan, Miss M.....	1864	*Nash, Miss F. E.....	1865
Lincoln, Miss H. M.....	1884	Nash, Miss K. E.....	1860
Little, William F.....	1888	Needy, Carl W.....	1886
Lloyd, A. P.....	1879	Neff, J. I.....	1861
Long, H. E.....	1878	Nicodemus, J. D.....	1874
Long, Miss J. M.....	1884	Norcross, W. H.....	1865
Loudenslager, Miss R. S.....	1867	Norris, Miss Sadie R.....	1886
†Love, J. K.....	1877	Oliver, Miss A. S.....	1861
*Loveland, R., Jr.....	1876	Olmstead, Miss E.....	1875
Lovell, Miss A. M.....	1866	Olmstead, Miss M.....	1875
Lowe, Miss Emma.....	1857	Opp, J. A.....	1870
*Lowe, Miss A. S.....	1863	Ott, L. D.....	1885
Lowe, J. W.....	1877	Packer, Miss M.....	1852
Madara, J. W.....	1873	Packer, Miss S. B.....	1852
Madill, G. A.....	1858	Pardoe, Miss M. H.....	1885
Malin, Miss E.....	1861	Pearce, Miss A. M.....	1876
*Markle, A. M.....	1871	Pearce, Miss Bessie.....	1877
Martyn, C. S.....	1887	Pearre, A.....	1858
Mason, Miss T.....	1866	Pidcoe, A. S.....	1886
Massey, Miss A. E.....	1864	*Poisal, R. E.....	1858
Massey, Miss M. E.....	1873	Pomeroy, W. R.....	1885
May, W. A.....	1873	Porter, Miss E. S.....	1866
McCloskey, M. J.....	1875	*Pott, R. R.....	1858
McCord, Miss Mary.....	1852	Ransom, Miss K. E.....	1867
McCullough, Miss M. J.....	1877	Reeder, W. F.....	1875
McDowell, A.....	1866	Reeder, R. K.....	1878
*McDowell, Miss C.....	1866	Reeser, I. J.....	1888
McDowell, H. W.....	1888	Reider, Miss Bertha A.....	1886
McDowell, Miss L.....	1865	Reighard, Miss S. S.....	1866
McGraw, J. R.....	1886	Rentz, W. F.....	1874
McKee, Miss N. E. B.....	1882	Reynolds, S. A.....	1874

<i>Names.</i>	<i>Class.</i>	<i>Names.</i>	<i>Class.</i>
Rex, J. B.....	1878	Taneyhill, C. W.....	1868
Riale, Miss H. E.....	1885	Taneyhill, G. L.....	1855
Richards, Miss E. L.....	1873	Taneyhill, Miss M. E.....	1857
Riddell, E. C.....	1877	Taneyhill, O. B.....	1877
Riddle, Miss E.....	1854	Taneyhill, Miss S. A.....	1853
Riddle, Miss M. E.....	1854	Taylor, Miss Ida A.....	1875
Robeson, F. W.....	1882	Taylor, Miss Jennie M.....	1886
Robeson, Miss M.....	1880	Taylor, J. W.....	1863
Robins, Miss M. E.....	1884	Taylor, R. S.....	1882
Rothfuss, Miss Phæbe.....	1882	Teitsworth, E. T.....	1887
Rue, J. W.....	1877	Test, Miss C. S.....	1881
Ruesell, Miss J. S.....	1885	Tewell, J. R.....	1886
Sadler, W. F.....	1863	Thomas, Miss Sadie D.....	1876
Sangree, P. H.....	1865	Thrush, Miss K. A.....	1879
Saylor, Miss J. S.....	1862	Tomlinson, F. H.....	1886
*Scarborough, G. M.....	1878	Tomlinson, Miss M. E.....	1880
Schoch, A.....	1862	Tonner, A. C.....	1853
Schofield, E. L.....	1862	Townsend, W. F.....	1866
Scoville, Miss J. E.....	1863	Treverton, Henry.....	1887
Sechler, W. A.....	1883	Treverton, Miss Minnie.....	1887
Shammo, Miss F. E.....	1879	Vail, Miss R. C.....	1869
Shick, Miss Mary M.....	1886	Vanderslice, Miss J. A.....	1863
Shipley, Miss Ida A.....	1887	Vanfossen, Miss Ada.....	1857
Shoop, W. R.....	1883	Volkmar, W.....	1883
Showalter, Miss A. B.....	1885	Warehime, O. C.....	1881
Sliver, W. A.....	1862	Watson, F. A.....	1864
Smith, H. E.....	1866	Watson, Miss F. E.....	1865
Smith, N. B.....	1872	Way, E. F.....	1862
Smith, T. J.....	1861	Weigel, D. H.....	1862
Snyder, Miss E.....	1881	Welty, Miss M. P.....	1875
Souder, Miss R. L.....	1865	*Whaley, H.....	1854
Spangler, J. L.....	1871	Whitney, H. H.....	1884
Spottswood, Miss A. E.....	1873	Wilson, Miss H. E.....	1885
Spottswood, Miss L. M.....	1865	Wilson, James E.....	1886
Stackhouse, Miss E. A.....	1885	Wilson, J. L.....	1883
Steinmiz, J. L.....	1868	Wilson, S. D.....	1883
Stephens, H. M.....	1888	Winegardner, Miss S. H.....	1870
Sterling, Miss E. K.....	1888	Woodin, Miss Dora.....	1864
Stevens, E. M.....	1882	Woodward, J.....	1867
Stevens, G. W.....	1881	*Wright, Miss Ida M.....	1877
Stevens, J. C.....	1885	*Yetter, Miss M.....	1861
Stevenson, W. H.....	1883	Yocum, E. H.....	1868
Stewart, J. S.....	1888	*Yocum, G. M.....	1860
Stoltz, Miss R. J.....	1873	Yocum, J. J.....	1863
Stout, Miss P. R.....	1883	*Yocum, Miss N.....	1852
Strine, Miss M. J.....	1869	Young, J. B.....	1866
Strohm, W. H.....	1870	Young, J. W. A.....	1883
Strong, Miss H. A.....	1880	*Young, W. Z.....	1877
Stuart, Miss May T.....	1882	*Ziders, Miss Minnie.....	1875
Swartz, T. S.....	1885	*Ziders, Miss V. S.....	1881
Swengle, D. F.....	1860	Zollinger, Miss E. A.....	1882
Swope, I. N.....	1869		

*Deceased.

GRADUATES IN MUSIC.

<i>Names.</i>	<i>Class.</i>	<i>Names.</i>	<i>Class.</i>
Barclay, Miss G. E.....	1888	Brooks, Miss Laura.....	1879
Bender, Miss Anna M.....	1884	Cassidy, Miss E. F.....	1887
Blint, Miss N. M.....	1888	Champion, Miss Maggie.....	1879

<i>Names.</i>	<i>Class.</i>	<i>Names.</i>	<i>Class.</i>
Davis, Miss Clara.....	1882	Prior, Miss E. M.....	1888
Eschenbach, Miss Sophia.....	1881	Randall, Miss Josie.....	1882
Eyer, Miss M. S.....	1888	Riddell, Miss Claude.....	1885
Fry, Miss E. M.....	1888	Ripley, Miss Ossie.....	1880
Gable, Miss Annie.....	1884	Rothrock, Miss Maggie.....	1879
Gehret, Miss Ella L.....	1881	Rothrock, Miss S. M.....	1888
Glover, Miss Fannie S.....	1883	Runyan, Miss F. J.....	1888
Heinsling, Miss J. M.....	1887	Shaw, Amos R.....	1882
Horn, Miss Mamie D.....	1881	Sheadle, Miss R. M.....	1886
Houck, Miss Gertrude H.....	1880	Sheets, Miss Lulu.....	1887
Hullar, Miss Annie.....	1884	Shoppell, Miss M. E.....	1887
Hutchison, Wilbur L.....	1884	Slate, Miss Crecy.....	1879
Koch, Miss L. M.....	1887	Stratford, Miss Kittie.....	1885
Leckie, Miss Ida M.....	1883	Stuart, Miss May T.....	1880
Leidy, Miss Margaret B.....	1885	Swartz, Miss M. E.....	1888
Maitland, Miss Anna.....	1880	Titus, Miss Anna.....	1880
Martin, Miss Chloe.....	1887	Turley, Miss Mattie.....	1885
Millsbaugh, Miss L. C.....	1886	Vœlkler, Miss L. S.....	1886
Musser, Miss Minnie E.....	1880	Wilde, E. W.....	1882
Nuss, Miss Laura.....	1884	Williams, Miss Minnie.....	1884
Pardoe, Miss Minnie H.....	1885	Williamson, Miss O. H.....	1887
Pooler, George W.....	1880	Zeth, Miss Minnie.....	1887

GRADUATES IN ART.

<i>Names.</i>	<i>Class.</i>	<i>Names.</i>	<i>Class.</i>
Brooks, Miss C. O.....	1887	Guss, Miss Maggie.....	1883
Dittmar, Miss E. A.....	1886	Harvey, Miss Carrie.....	1879
Everhart, Miss Kate.....	1879	Mann, Miss L. Amelia.....	1885
Finney, Miss Grace B.....	1886	Thompson, Miss Crecy L.....	1882

RESIDENT GRADUATES.

MUSIC AND ELOCUTION.

Hannah Margaret Metzger—A. B.

MUSIC.

Esther Mary Prior.

ART.

Sallie Conner—M. E. L.

Ida Elizabeth Koch—M. E. L.

Maud L. Mitchell—M. E. L.

Susan Thompson Mussina.

SENIOR CLASS.

JUNE 20, 1889.

Names.

Residences.

Katharine Johnson Babb—B. L.,	-	-	-	-	Greenland, W. Va.
Sylvia Florence Ball—B. L.,	-	.	.	.	Williamsport.
Anna Swayze Black—S.,	-	-	-	-	Rohrsburg.
Kate Rebecca Bodey—N. E.,	-	-	-	-	Williamsport.
Adella Conner—B. L.,	-	-	-	-	Chicago, Ill.
Mary Pollock Purdy—S.,	-	-	-	-	Williamsport.
Estella Rockwell—S.,	-	-	-	-	Mansfield.
Augusta M. Shaffer—P. C.,	-	-	-	-	Ligonier.
Eugene Bruce Alexander—S.,	-	-	-	-	Kishacoquillas.
William Richard Edwards—P. C.,	-	-	-	-	Martinsburg, W. Va.
Ulysses Grant Houck—S.,	-	-	-	-	Berwick.
George William Huntley, Jr.—S.,	-	-	-	-	Driftwood.
Oscar Harry Long—P. C.,	-	-	-	-	Williamsport.
William Alonzo Miller—P. C.,	-	-	-	-	Slate Run.

C.—Classical. S.—Scientific. B. L.—Belles Lettres. N. E. Normal English.

P. C.—Partial Course.

SENIORS—MUSIC.

Mary Stewart Gallaher—P. C.,	-	-	-	-	-	Jersey Shore.
Clemma Heck,	-	-	-	-	-	Three Springs.
Georgianna Webster Hicks,	-	-	-	-	-	Williamsport.
Helen May Low,	-	-	-	-	-	Lime Ridge.
Hannah Margaret Metzger,	-	-	-	-	-	Williamsport.
Sarah Idilla Robbins,	-	-	-	-	-	Bloomsburg.
Ellen May Rothrock,	-	-	-	-	-	Driftwood.
Laura Mary Ryan,	-	-	-	-	-	Halifax.
Catharine Ella Sanders,	-	-	-	-	-	Driftwood.
Mary Lillian Sharpless,	-	-	-	-	-	Bloomsburg.

SENIORS—ART.

Sallie Conner,	-	-	-	-	-	Chicago, Ill.
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JUNIOR CLASS.

<i>Names.</i>	<i>Residences.</i>
*Africa, Anna E.—B. L., - - - - -	Huntingdon.
*Conner, M. Fletcher—B. L., - - - - -	Chicago, Ill.
Creveling, Ida B. L.—B. L., - - - - -	Airville.
Guernsey, Miriam A.—C. P., - - - - -	Canton.
Heafer, Louisa—B. L., - - - - -	Philadelphia.
Johnson, Jean—B. L., - - - - -	Greenville.
Koch, Clara A.—B. L., - - - - -	Williamsport.
Mallalieu, Bertha J.—B. L., - - - - -	Espy.
McCollum, Minnie E.—B. L., - - - - -	Williamsport.
McIntire, Belle—C., - - - - -	Elk Garden, W. Va.
Moore, Bertha B.—B. L., - - - - -	Williamsport.
Norcross, Mae R.—B. L., - - - - -	Sinnemahoning.
Swartz, Bessie M.—B. L., - - - - -	Park Place.
Swartz, Emilie B.—B. L., - - - - -	Park Place.
Tracy, Martha P.—S., - - - - -	Blossburg.
Troxell, Mary A.—C., - - - - -	Emmitsburg, Md.
Welch, Miriam P.—B. L., - - - - -	Hughesville.
Barnitz, Charles M.—S., - - - - -	York.
Clemens, Joseph—C. P., - - - - -	Eichelberger.
Crust, Thomas L.—S., - - - - -	Pleasant Gap.
Fehr, Howard A.—S., - - - - -	Flat Rock, O.
Glosser, William E.—S., - - - - -	Williamsport.
Harter, Elmer E.—Sp., - - - - -	Pleasant View.
Hartsock, Frank D.—S., - - - - -	Buffalo Run.
*Hill, George H.—C., - - - - -	Williamsport.
Hill, H. Russell—C., - - - - -	Williamsport.
*Hoffman, Elmer E.—S., - - - - -	Pillow.
Hontz, Almon W.—C., - - - - -	Shickshinny.
John, Ralph R.—S., - - - - -	Catawissa.
Kinsel, Harry C.—S., - - - - -	Tyrone.
Miller, Dallas L.—S., - - - - -	Tyrone.
Sheaffer, William J.—C., - - - - -	Duncannon.
Shoemaker, Homer—S., - - - - -	Wallaceton.
Umstead, Charles H.—S., - - - - -	Newberry.
Walker, Frederick C.—S., - - - - -	Alexandria.
Young, Edwin P.—S., - - - - -	Williamsport.
Young, William—S., - - - - -	Williamsport.

C.—Classical. S.—Scientific. B. L.—Belles Lettres. C. P.—College Preparatory.

*Year incomplete. Sp.—Special.

JUNIORS—MUSIC.

Black, Mary E.,	-	-	-	-	-	-	Rohrsburg.
Mallalieu, Bertha J.,	.	-	-	-	-	-	Espy.
Smith, Grace,	-	-	-	-	-	-	Williamsport.
Whitehead, Ella E.,	-	-	.	-	-	-	Morris.
Koester, Simon,	-	-	-	-	-	-	Jersey Shore.

SOPHOMORE CLASS.

<i>Names.</i>							<i>Residences.</i>
Ball, Cora L.,	-	-	-	-	-	-	Williamsport.
Beyer, Sallie A.,	-	-	-	-	-	-	Madera.
Cooper, Nettie,	-	-	-	-	-	-	Hornellsville, N. Y.
Edwards, Annie,	-	.	-	-	-	-	Medley, W. Va.
Edwards, Bessie R.,	-	-	-	-	-	-	Martinsburg, W. Va.
Ely, Annie,	-	-	-	-	-	-	Williamsport.
Ganoe, M. Lauretta,	-	-	.	-	-	-	Williamsport.
*Gray, Marian,	-	-	-	-	-	-	Philipsburg.
Hazelet, Alice,	-	-	-	-	-	-	Williamsport.
Heckman, Helen B.,	-	-	-	-	-	-	Sinnemahoning.
Johnson, Martha L.,	-	-	-	-	-	-	Greenville.
Koller, Louise,	-	-	-	-	-	-	LaCrosse, Wis.
Meek, Anna,	-	-	-	-	-	-	Fairbrook.
Millard, Frances C.,	-	-	-	-	-	-	Centralia.
Minds, Elizabeth A.,	-	-	-	-	-	-	Madera.
Pickens, Maude A.,	-	-	-	-	-	-	Quiet Dell, W. Va.
Reider, Mary L.,	-	-	-	-	-	-	Williamsport.
Rutter, Louisa P.,	-	-	-	-	-	-	North Bergen, N. Y.
Stevens, Nellie B.,	-	-	-	-	-	-	Harrisburg
Strong, Mary K.,	-	-	-	-	-	-	Williamsport.
Troutman, Sallie E.,	-	-	-	-	-	-	Centralia.
Wallace, Carrie P.,	-	-	-	-	-	-	Williamsport.
Waltz, Bertha M.,	-	-	-	-	-	-	Cogan Station.
Baird, Eugene H.,	-	-	-	.	-	-	Sinnemahoning.
Benford, Jesse W.,	-	-	-	-	-	-	Johnstown.
Betts, William T.,	-	-	-	-	-	-	Chatham's Run.

<i>Names.</i>	<i>Residences.</i>
Gray, Eva C., - - - - -	- Williamsport.
Haag, Hattie, - - - - -	- Williamsport.
Hicks, Blanche L., - - - - -	- Fort Mason, Fla.
Huntley, Lulu, - - - - -	- Driftwood.
Mattern, Mary, - - - - -	- Buffalo Run.
Millard, Ruth, - - - - -	- Williamsport.
Miller, Blanche E., - - - - -	- Mill Hall.
Millsbaugh, Mabel B., - - - - -	- Williamsport.
Rhone, Belle, - - - - -	- Williamsport.
Warthman, Addie H., - - - - -	- Goshen, N. J.
Williams, Joie, - - - - -	- Lykens.

GENTLEMEN.

Baird, David, - - - - -	- Island.
Beyer, Lewis W., - - - - -	- Madera.
Boyle, John K., - - - - -	- Lancaster.
Buckley, Frank D., - - - - -	- Watson town.
Campbell, Charles H., - - - - -	- Kettle Creek.
Cheston, Frank, - - - - -	- Williamsport.
Creighton, William G., - - - - -	- Lewistown.
Crever, J. Willis, - - - - -	- York.
Decker, Durbin D., - - - - -	- Elysburg.
Ely, Frank, - - - - -	- Williamsport.
Emery, W. Leas, - - - - -	- Williamsport.
Fleming, Manning S., - - - - -	- Houtzdale.
Green, Joseph E., - - - - -	- Williamsport.
Hall, Edward J., - - - - -	- New York City.
Hollins, John, - - - - -	- Annapolis, Md.
Lantz, J. Max, Jr., - - - - -	- Lewistown.
Lever, W. Clyde, - - - - -	- Stormstown.
Lundy, Charles E., - - - - -	- Williamsport.
Mathias, Lewis B., - - - - -	- Mahanoy City.
McKelvey, Clyde M., - - - - -	- Danville.
McKelvey, Elmer E., - - - - -	- Danville.
McKenty, Thomas W., - - - - -	- Philadelphia.
Michener, Elmer D., - - - - -	- Duncannon.
Newman, Harry W., - - - - -	- Hustontown.
Nixon, Joseph, Jr., - - - - -	- Altoona.
Oburn, John N., - - - - -	- Neff's Mills.
Plummer, Charles E., - - - - -	- Altoona.
Rathmell, Ezra, - - - - -	- Williamsport.
Reese, James L., - - - - -	- Centralia.
Sankey, J. Asher, - - - - -	- Potter's Mills.
Shoff, Samuel P., - - - - -	- Houtzdale.
Solt, James E., - - - - -	- Frederick City, Md.
Sydow, Albert, - - - - -	- Canisteo, N. Y.
Vœlkler, Max, - - - - -	- Newberry.
Wilhelm, Fritz, - - - - -	- Philadelphia.
Worthington, M. Clyde, - - - - -	- Hughesville.

ACADEMIC.

FIRST YEAR.

<i>Names.</i>	LADIES.	<i>Residences.</i>
Blattenberger, Bessie, Woodland.
McCormick, May, Williamsport.
Poser, May, Williamsport.
GENTLEMEN.		
Andrews, Emmanuel E., Williamsport.
Curran, Howard, Cross Roads.
Feight, Albert J., Montandon.
Greenly, Thomas B., Williamsport.
Kirk, William H., Driftwood.
Laylon, Vincent, Newberry.
Seibert, Bruce B., Williamsport.
Stratford, William I., Mt. Union.
Ulmer, Harry, Williamsport.

CLASSICAL DEPARTMENT.

<i>Names.</i>	LADIES.	<i>Residences.</i>
Ganoe, M. Lauretta, Williamsport.
Guernsey, Miriam A., Canton.
McIntire, Belle, Elk Garden, W. Va.
Reider, Mary L., Williamsport.
Rutter, Louisa P., North Bergen, N. Y.
Shaw, Anna M., Jersey Shore.
Stevens, Nellie B., Harrisburg.
Troxell, Mary A., Emmitsburg, Md.
GENTLEMEN.		
Clemens, Joseph, Eichelberger.
Faus, George W., Unityville.
Hartman, Franklin E., Register.
Hill, George H., Williamsport.
Hill, H. Russell, Williamsport.
Hontz, Almon W., Shickshinny.
Sheaffer, William J., Duncannon.

SCIENTIFIC DEPARTMENT.

LADIES.

<i>Names.</i>	<i>Residences.</i>
Ball, Cora E.,	Williamsport.
Black, Anna S.,	Rohrsburg.
Cooper, Nettie,	Hornellsville, N. Y.
Edwards, Annie,	Medley, W. Va.
Edwards, Bessie R.,	Martinsburg, W. Va.
Koller, Louise,	LaCrosse, Wis.
Purdy, Mary P.,	Williamsport
Rockwell, Estella,	Mansfield.
Tracy, Martha P.,	Blossburg.
Wallace, Carrie P.,	Williamsport.

GENTLEMEN.

Alexander, E. Bruce,	Kishacoquillas.
Baird, Eugene H.,	Sinnemahoning.
Barnitz, Charles M.,	York.
Benford, Jesse W.,	Johnstown.
Betts, William T.,	Chatham's Run.
Conner, John W. A.,	Chicago, Ill.
Creveling, Clem C.,	Airville.
Crust, Thomas L.,	Pleasant Gap.
Curran, Oram G.,	Cross Roads.
Dawes, Joseph H.,	Centralia.
Deavor, T. L.,	West Dublin.
Edwards, John,	Medley, W. Va.
Edwards, William R.,	Martinsburg, W. Va.
Eichelberger, J. A., Jr.,	Saxton.
Fehr, Howard A.,	Flat Rock, O.
Fox, Samuel,	Houtzdale.
Glosser, William E.,	Williamsport.
Harter, Elmer E.,	Pleasant View.
Hartsock, Frank D.,	Buffalo Run.
Hartzell, John G.,	Newport.
Hillman, George M.,	Moorestown, N. J.
Hoffman, Elmer E.,	Pillow.
Houck, U. Grant,	Berwick.
Howsare, McDaniel,	Chaneysville.
Hubbard, Graffius H.,	Beech Creek.
Huntley, George W., Jr.,	Driftwood.
John, Ralph R.,	Catawissa.
Kinsel, Harry C.,	Tyrone.

<i>Names.</i>	<i>Residences.</i>
Koons, George J.,	Williamsport.
Kress, Palmer, J.,	Centralia.
Leidy, Frank W.,	Tyrone.
Long, O. Harry,	Williamsport.
McDowell, Lewis J.,	Williamsport.
Miller, Dallas L.,	Tyrone.
Miller, William A.,	Slate Run.
Owens, Harry K.,	Piedmont, W. Va.
Pennell, Robert J.,	Williamsport.
Pickens, Carlyle D.,	Quiet Dell, W. Va.
Shaffer, Carleton H.,	Williamsport.
Shoemaker, Homer,	Wallaceton.
Smith, F. Wilbur,	Unionville.
Speakman, Melville K.,	New Cumberland.
Stratford, Edgar R.,	Mt. Union.
Thomas, Joseph A.,	Milford, Del.
Umstead, Charles H.,	Newberry.
Walker, Frederick C.,	Alexandria.
Weigel, H. Clay,	Williamsport.
Weigel, Leon,	Williamsport.
Young, Edwin P.,	Williamsport.
Young, J. Paul,	Williamsport.
Young, William,	Williamsport.

BELLES LETTRES DEPARTMENT.

<i>Names.</i>	<i>Residences.</i>
Africa, Anna E.,	Huntingdon.
Babb, Katharine J.,	Greenland, W. Va.
Ball, Sylvia F.,	Williamsport.
Beyer, Sallie E.,	Madera.
Conner, Adella,	Chicago, Ill.
Conner, M. Fletcher,	Chicago, Ill.
Creveling, Ida B. L.,	Airville.
Ely, Annie,	Williamsport.
Gray, Marian,	Philipsburg.
Hazelet, Alice,	Williamsport.
Heafer, Louisa,	Philadelphia.
Heckman, Helen B.,	Sinnemahoning.
Johnson, Jean,	Greenville.

<i>Names.</i>	<i>Residences.</i>
Johnson, Martha L.,	Greenville.
Koch, Clara A.,	Williamsport.
Mallalieu, Bertha J., -	Espy.
McCollum, Minnie E.,	Williamsport.
Meek, Anna,	Fairbrook.
Millard, Frances C.,	Centralia.
Minds, Elizabeth A.,	Ramey.
Moore, Bertha B.,	Williamsport.
Norcross, Mae R.,	Sinnemahoning.
Pickens, Maude A.,	Quiet Dell, W. Va.
Shaffer, Augusta M.,	Ligonier.
Strong, Mary K.,	Williamsport.
Swartz, Bessie M.,	Park Place.
Swartz, Emilie B.,	Park Place.
Troutman, Sallie E.,	Centralia.
Waltz, M. Bertha,	Cogan Station.
Welch, Miriam P.,	Hughesville.

ACADEMIC DEPARTMENT.

LADIES.

<i>Names.</i>	<i>Residences.</i>
Artley, Arletta,	Williamsport
Blattenberger, Bessie,	Woodland.
Budd, Abbie,	Loyalsockville.
Burnley, M. Cloyd,	Williamsport.
Burnley, Lucy H.,	Williamsport.
Campbell, May,	Williamsport.
Davies, Ella C.,	Jeanesville.
Eyer, Annie,	Bloomsburg.
Gray, Eva C.,	Williamsport.
Haag, Hattie,	Williamsport.
Hicks, Blanche L.,	Fort Mason, Fla.
Huntley, Lulu,	Driftwood.
McCormick, May,	Williamsport.
Mattern, Mary M.,	Buffalo Run.
Millard, Ruth,	Williamsport.
Miller, Blanche E.,	Mill Hall.
Millspaugh, Mabel B.,	Williamsport.
Poser, May,	Williamsport.
Rhone, Belle,	Williamsport.

<i>Names.</i>	<i>Residences.</i>
Warthman, Addie H., - - - - -	Goshen, N. J.
Williams, Joie, - - - - -	Lykens.

GENTLEMEN.

Andrews, Emanuel E., - - - - -	Williamsport.
Baird, David, - - - - -	Island.
Beyer, Lewis B., - - - - -	Madera.
Boyle, John K., - - - - -	Lancaster.
Buckley, Frank D., - - - - -	Watson town.
Campbell, Charles H., - - - - -	Kettle Creek.
Cheston, Frank, - - - - -	Williamsport.
Creighton, William G., - - - - -	Lewistown.
Crever, J. Willis, - - - - -	York.
Curran, Howard, - - - - -	Cross Roads.
Decker, Durbin D., - - - - -	Elysburg.
Ely, Frank, - - - - -	Williamsport.
Emery, W. Leas, - - - - -	Williamsport.
Feight, Albert J., - - - - -	Montandon.
Fleming, Manning S., - - - - -	Houtzdale.
Green, Joseph E., - - - - -	Williamsport.
Greenly, Thomas B., - - - - -	Williamsport.
Hall, Edward J., - - - - -	New York City.
Hollins, John, - - - - -	Annapolis, Md.
Kirk, William H., - - - - -	Driftwood.
Lantz, J. Max, Jr., - - - - -	Lewistown.
Laylon, Vincent, - - - - -	Newberry.
Lever, W. Clyde, - - - - -	Stormstown.
Lundy, Charles E., - - - - -	Williamsport.
Mathias, Lewis B., - - - - -	Mahanoy City.
McKelvey, Clyde M., - - - - -	Danville.
McKelvey, Elmer E., - - - - -	Danville.
McKenty, Thomas W., - - - - -	Philadelphia.
Michener, Elmer D., - - - - -	Duncannon.
Newman, Harry W., - - - - -	Hustontown.
Nixon, Joseph, Jr., - - - - -	Altoona.
Oburn, John N., - - - - -	Neff's Mills.
Plummer, Charles E., - - - - -	Altoona.
Rathmell, Ezra, - - - - -	Williamsport.
Reese, James L., - - - - -	Centralia.
Sankey, J. Asher, - - - - -	Potter's Mills.
Seibert, Bruce, - - - - -	Williamsport.
Shoff, Samuel P., - - - - -	Houtzdale.
Solt, James E., - - - - -	Frederick City, Md.
Stratford, William I., - - - - -	Mt. Union.
Sydow, Albert, - - - - -	Canisteo, N. Y.
Ulmer, Harry, - - - - -	Williamsport.
Vœlkler, Max, - - - - -	Newberry.
Wilhelm, Fritz, - - - - -	Philadelphia.
Worthington, M. Clyde, - - - - -	Hughesville.

PRIMARY DEPARTMENT.

<i>Names.</i>		GIRLS.	<i>Residences.</i>
Hartzell, Elizabeth,	- - - - -		Harrisburg.
Kahler, Rosa,	- - - - -		Williamsport.
Nicholson, Mary,	- - - - -		Williamsport.
		BOYS.	
Brown, Van,	- - - - -		Williamsport.
Burnley, Charles,	- - - - -		Williamsport.
Foresman, George P.,	- - - - -		Williamsport.
Gray, Edward P.,	- - - - -		Williamsport.
Hippy, Frederick,	- - - - -		Williamsport.
Hippy, William,	- - - - -		Williamsport.
Houck, Frank,	- - - - -		Bellefonte.
Houck, Herbert,	- - - - -		Bellefonte.
Runkle, Dayton,	- - - - -		Williamsport.
Thompson, Harry,	- - - - -		Muncy.
Wait, William W.,	- - - - -		Rockwood.

MUSIC DEPARTMENT.

<i>Names.</i>	LADIES.	<i>Residences.</i>
Artley, Arletta,	- - - - -	Williamsport.
Beyer, Sallie A.,	- - - - -	Madera.
Black, Anna S.,	- - - - -	Rohrsburg.
Black, Mary E.,	- - - - -	Rohrsburg.
Blattenberger, Bessie,	- - - - -	Woodland.
Blattenberger, Grace,	- - - - -	Woodland.
Bradshaw, Eva,	- - - - -	Ashland.
Budd, Abbie,	- - - - -	Loyalsockville.
Campbell, May,	- - - - -	Williamsport.
Chilcoat, Margaret M.,	- - - - -	Snydertown.
Conner, Adella,	- - - - -	Chicago, Ill.
Conner, M. Fletcher,	- - - - -	Chicago, Ill.
Dale, Mary,	- - - - -	Grahamton.
Davies, Ella C.,	- - - - -	Jeanesville.

<i>Names.</i>	<i>Residences.</i>
Dodd, Della, - - - - -	- Morris.
Ely, Annie, - - - - -	- Williamsport.
Eyer, Annie, - - - - -	- Bloomsburg.
Gallaher, Mary S., - - - - -	- Jersey Shore.
Ganoe, M. Lauretta, - - - - -	- Williamsport.
Gray, Eva C., - - - - -	- Williamsport.
Guernsey, Miriam A., - - - - -	- Canton.
Heck, Clemma, - - - - -	- Three Springs.
Heckman, Helen B., - - - - -	- Sinnemahoning.
Hicks, Blanche L., - - - - -	- Fort Mason, Fla.
Hicks, Georgiana W., - - - - -	- Williamsport.
Kahler, Rosa, - - - - -	- Williamsport.
Krape, Mary E., - - - - -	- Salona.
Low, Helen M., - - - - -	- Lime Ridge.
Mallalieu, Bertha J., - - - - -	- Espy.
Mann, Bess S., - - - - -	- Newberry.
Mattern, Mary M., - - - - -	- Buffalo Run.
Metzger, Margaret H., - - - - -	- Williamsport.
Millard, Frances C., - - - - -	- Centralia.
Millard, Ruth, - - - - -	- Williamsport.
Minds, Elizabeth A., - - - - -	- Ramey.
Parker, Cora E., - - - - -	- Petersburg, W. Va.
Pickens, Maude E., - - - - -	- Quiet Dell, W. Va.
Prior, Esther M., - - - - -	- Williamsport.
Riddell, Claude, - - - - -	- Linden.
Robbins, Idilla S., - - - - -	- Bloomsburg.
Rothrock, E. May, - - - - -	- Driftwood.
Ryan, Laura M., - - - - -	- Halifax.
Sanders, C. Ella, - - - - -	- Driftwood.
Shaffer, Augusta M., - - - - -	- Stahlstown.
Sharpless, Mary L., - - - - -	- Bloomsburg.
Smith, Grace, - - - - -	- Williamsport.
Smith, Jennie M., - - - - -	- Belden.
Troutman, Sallie E., - - - - -	- Centralia.
Warthman, Addie H., - - - - -	- Goshen, N. J.
Whitehead, Ella E., - - - - -	- Morris.
Williams, Joie, - - - - -	- Lykens.
Woolridge, Naomi, - - - - -	- Woodland.

GENTLEMEN.

Clemens, Joseph, - - - - -	- Eichelberger.
Conner, John W. A., - - - - -	- Chicago, Ill.
Koester, Simon, - - - - -	- Jersey Shore.
Kress, Palmer J., - - - - -	- Centralia.
Mathias, Lewis B., - - - - -	- Mahanoy City.
Michener, Elmer D., - - - - -	- Duncannon.
Montelius, Frank S., - - - - -	- Williamsport.
Oburn, John N., - - - - -	- Neff's Mills.
Sydow, Albert, - - - - -	- Canisteo, N. Y.
Young, J. Paul, - - - - -	- Williamsport.

DRAWING AND PAINTING DEPARTMENT.

[illegible]

ELOCUTION DEPARTMENT.

<i>Names.</i>	LADIES.	<i>Residences.</i>
Babb, Katharine J.,	- - - - -	Greenland, W. Va.
Black, Mary E.,	- - - - -	Rohrsburg.
Blattenberger, Bessie,	- - - - -	Woodland.
Burnley, M. Cloyd,	- - - - -	Williamsport.
Burnley, Lucy H.,	- - - - -	Williamsport.
Collins, Kittie,	- - - - -	Williamsport.
Derrah, Annie,	- - - - -	Williamsport.
Edkins, Beatrice,	- - - - -	Williamsport.
Ely, Annie,	- - - - -	Williamsport.
Fagley, Blanche,	- - - - -	Williamsport.
Gray, Marian,	- - - - -	Philipsburg.
Haag, Hattie,	- - - - -	Williamsport.
Hicks, Blanche L.,	- - - - -	Fort Mason, Fla.
Hyman, Anna,	- - - - -	Williamsport.
Meek, Anna,	- - - - -	Fairbrook.
Metzger, Margaret H.,	- - - - -	Williamsport.
Millspaugh, Mabel B.,	- - - - -	Williamsport.
Moore, Bertha B.,	- - - - -	Williamsport.
Norcross, Mae R.,	- - - - -	Sinnemahoning.
Pickens, Maude A.,	- - - - -	Quiet Dell, W. Va.
Robbins, Idilla S.,	- - - - -	Bloomsburg.
Rothrock, E. May,	- - - - -	Driftwood.
Sanders, C. Ella,	- - - - -	Driftwood.
Smith, Margaret,	- - - - -	Newberry.
Stevens, Nellie B.,	- - - - -	Harrisburg.
Swartz, Bessie M.,	- - - - -	Park Place.
Troxell, Mary A.,	- - - - -	Emmitsburg, Md.
Waltz, M. Bertha,	- - - - -	Cogan Station.

GENTLEMEN.

Benford, Jesse W.,	- - - - -	Johnstown.
Campbell, Charles H.,	- - - - -	Kettle Creek.
Crust, Thomas L.,	- - - - -	Pleasant Gap.
Durbin, Stanton C.,	- - - - -	Harrisburg.
Eichelberger, J. A., Jr.,	- - - - -	Saxton.
Faus, George W.,	- - - - -	Unityville.
Gearhart, Wilbur F.,	- - - - -	Williamsport.
Hartman, Franklin E.,	- - - - -	Register.
Hartsock, Frank D.,	- - - - -	Buffalo Run.
Hollins, John,	- - - - -	Annapolis, Md.

<i>Names.</i>	<i>Residences.</i>
Houtz, Almon W., - - - - -	Shicklinny.
Howsare, McDaniel, - - - - -	Chancysville.
Mathias, Lewis B., - - - - -	Mahanoy City.
McKelvey, Clyde M., - - - - -	Danville.
McKelvey, Elmer E., - - - - -	Danville.
Miller, Dallas L., - - - - -	Tyrone.
Nixon, Joseph, Jr., - - - - -	Altoona.
Oburn, John N., - - - - -	Neff's Mills.
Plummer, Charles E., - - - - -	Altoona.
Solt, James E., - - - - -	Frederick, Md.

STUDENTS IN SPECIAL WORK.

LADIES.

<i>Names.</i>	<i>Residences.</i>
Black, Mary E., - - - - -	Rohrsburg.
Chilcoat, Margaret M., - - - - -	Snydertown.
Derrah, Annie, - - - - -	Williamsport.
Frank, Minnie, - - - - -	Williamsport.
Houck, Grace B., - - - - -	Bellefonte.
Krape, Mary E., - - - - -	Salona.
LeBar, Stella V., - - - - -	Emporium.
Parker, Cora E., - - - - -	Petersburg, W. Va.
Purvis, Kate E., - - - - -	Williamsport.
Smith, Jennie M., - - - - -	Belden.
Whitehead, Ella E., - - - - -	Morris.

GENTLEMEN.

Ardell, Thomas T., - - - - -	Williamsport.
Campbell, Frank J., - - - - -	Williamsport.
Corson, George R., - - - - -	Williamsport.
Duble, J. Clyde, - - - - -	Williamsport.
Durbin, Stanton C., - - - - -	Harrisburg.
Forcey, W. I., - - - - -	Williamsgrrove.
Green, E. Lee, - - - - -	Williamsport.
Gearhart, Wilbur F., - - - - -	Williamsport.
Hill, Walter, - - - - -	Rochester.
Leidy, Frank W., - - - - -	Tyrone.
Lewis, Price T., - - - - -	Centralia.
Montelius, Frank S., - - - - -	Williamsport.
Oburn, John N., - - - - -	Neff's Mills.
Smith, F. Wilbur, - - - - -	Unionville.
Snyder, Frederick, - - - - -	Williamsport.
Wallace, William, - - - - -	Williamsport.

PRIZES AWARDED IN 1888.

The Faculty Prize—for Excellence in Writing and Reading an Essay :
Franklin E. Hartman, - - - - - Register.

The Mrs. E. J. Gray Prize—for Excellence in Reading :
Clemma Heck, - - - - - Three Springs.

*The Mitchell, Young & Co. Prize—the First Prize for Excellence
in Instrumental Music :*

Sarah May Rothrock, - - - - - Williamsport.

*The H. S. and H. N. Goldenberg Prize—the Second Prize for Ex-
cellence in Instrumental Music :*

Georgia Elizabeth Barclay, - - - - - Sinnemahoning.

*The Bower & Co. Prize—the Third Prize for Excellence in Instru-
mental Music :*

Esther Mary Prior, - - - - - Williamsport.

*The Scholl Brothers Prize—the First Prize for Excellence in
Elocution :*

Clemma Heck, - - - - - Three Springs.

*The Charles E. Hicks Prize—the Second Prize for Excellence in
Elocution :*

Grace D. Pearce, - - - - - Chester.

*The W. F. Dean & Co. Prize—the Third Prize for Excellence in
Elocution :*

Elizabeth Mary Fry, - - - - - York.

The Sadler Prize—the First Prize for Excellence in Algebra :

Sylvia Florence Ball, - - - - - Williamsport.

*The Professor Brower Prize—the Second Prize for Excellence in
Algebra :*

C. W. Miller, - - - - - Liverpool.

The Heilner Prizes—for Excellence in Mental Philosophy :

Mary Pollock Purdy, (first), - - - - - Williamsport.

Anna Swayze Black, (second), - - - - - Rohrsburg.

*The Professor McLaury Prizes—for Excellence in United States
History :*

George M. Hillman, (first), - - - - - Moorestown.

Edward C. Gallaher, (second), - - - - - Martinsburg, W. Va.

HONORS AWARDED IN 1888.

First Classical—Valedictory:

W. Francis Little, - - - - - - Loysburg.

Second Classical—Philosophical Oration:

Margaret H. Metzger, - - - - - - Williamsport.

First Scientific—Salutatory:

Andrew G. Miller, - - - - - - Slate Run.

Second Scientific—Scientific Oration:

Isaiah J. Reeser, - - - - - - Herndon.

Belles Lettres—Belles Lettres Essay:

Lovenia A. Grazier, - - - - - - Tyrone.

COURSES OF STUDY.

In order to meet the wants of a larger class of Students, eight regular Courses of Study are provided, namely: The Normal English, Belles Lettres, Science and Literature, Classical, College Preparatory, Art, Music, and Business. Students may adopt any of these Courses exclusively, or may select such studies from them as they desire, subject to the approval of the Faculty.

The Normal English is designed to meet the increasing demand for teachers in our Common Schools, and is heartily commended to young ladies and gentlemen who desire thorough instruction and drill in the English branches. To those who complete this course, a Diploma expressing the scholarship attained will be given.

The Belles Lettres Course is especially arranged to accommodate young ladies who may wish to omit the Higher Mathematics beyond Elementary Algebra and Geometry. It thus affords opportunity to connect studies in Music and Art with a well selected Course in Literature and Science.

The Course in Science and Literature is intended to give wider culture and more thorough mental discipline. It differs from the Classical Course mainly in that it omits the Greek Language entirely, and makes Latin elective with German or French during the first two years. Before entering upon this Course, the Student must be thoroughly acquainted with the Common English branches.

The Classical Course is much more extensive than is ordinarily pursued at Seminaries. It will compare favorably with the curriculum adopted by our best institutions of learning. We offer it with entire confidence to young men who are preparing for professional life, and also to young ladies who aspire to superior intellectual culture. The preparation for this Course is a thorough knowledge of the studies embraced in the Academic Course.

The College Preparatory Course is arranged for those who desire thorough instruction and systematic drill in all branches requisite for admission to our best Colleges and Universities. We commend it especially to parents who wish to place their sons under the watchful care of experienced teachers, while they receive the literary culture of a high grade institution of learning, and enjoy the social advantages of a well-regulated Christian home.

ACADEMIC COURSE.

This Course will give thorough instruction and drill in the Common English branches, and also prepare the Student for admission to the higher Courses. Classes are formed each term, for beginning and advanced Students, in Arithmetic, Grammar, Geography, History, Algebra, Geometry and Latin.

FIRST YEAR.

FALL TERM.	{ Arithmetic, (Robinson.) Grammar, (Harvey.) Geography, (Swinton.)
WINTER TERM.	{ Arithmetic, (Robinson.) Grammar, (Harvey.) Geography and Map Drawing, (Swinton.)
SPRING TERM.	{ Arithmetic, (Robinson.) Grammar, (Harvey.) Geography and Map Drawing, (Swinton.)

SECOND YEAR.

FALL TERM.	{ Arithmetic, (Fish's Complete, Robinson.) Grammar, (Harvey.) History United States. Latin—First Latin Book—(Comstock.) Book-Keeping—optional.
WINTER TERM.	{ Arithmetic—Mental and Written. Grammar, (Harvey.) History United States. Latin—Grammar and Reader—(Allen & Greenough.) Book Keeping—optional.
SPRING TERM.	{ Arithmetic Reviewed. English Analysis. Algebra, (Robinson's Elements.) Latin—Syntax and Cæsar—(Allen & Greenough.) Book-Keeping—optional.

Spelling, Reading, Penmanship, Composition and Declamation throughout the Course.

Examinations for admission to any Course above the Academic will be held the second day of each term, though Students coming at any time during the term may be examined when they enter.

NORMAL ENGLISH COURSE.

This Course is designed to accommodate young men and women whose time for school is limited, and especially those who are preparing to teach in our Common Schools. A DIPLOMA will be given to those who complete the Course.

JUNIOR YEAR.

FALL TERM.	{ Arithmetic—Written and Mental—(Fish's Complete, Rob. English Grammar, (Harvey.) [inson.) Geography, (Swinton.) History United States. Book-Keeping—optional—(Bryant & Stratton.)
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WINTER TERM. { Arithmetic—Written and Mental—Fish's Complete, Rob-
English Grammar, (Harvey.) [inson.)
Geography and Map Drawing, (Swinton.)
History United States.

SPRING TERM. { Arithmetic --Written and Mental—(Fish's Complete, Rob-
English Grammar, (Harvey.) [inson.)
Algebra, (Robinson's Elements.)
Book-Keeping—optional—(Bryant & Stratton.)

SENIOR YEAR.

FALL TERM. { History, (Swinton's Outlines.)
Civil Government, (Young.)
Algebra, (Robinson's Elements.)
Physiology, (Hutchison.)

WINTER TERM. { History, (Swinton's Outlines.)
Rhetoric.
Physical Geography, (Houston.)
Geometry, (Wentworth.)

SPRING TERM. { Rhetoric.
Physical Geography, (Houston.)
Geometry, (Wentworth.)

BELLES LETTRES COURSE.

Upon completing this Course the Student will be entitled to the Degree of Mistress of English Literature—M. E. L.

SOPHOMORE YEAR.

FALL TERM. { Arithmetic, (Fish's Complete.)
English Grammar, (Harvey.)
History United States.
Latin. } Elective.
French. }
German. }

WINTER TERM. { Physical Geography, (Houston.)
Algebra, (Robinson's Elements.)
English Grammar, (Harvey.)
History United States.
Latin. } Elective.
French. }
German. }

SPRING TERM. { Physical Geography, (Houston.)
Algebra, (Robinson's Elements.)
English Analysis.
Latin. } Elective.
French. }
German. }

JUNIOR YEAR.

FALL TERM.	{	History, (Swinton's Outlines.)	
		Physiology, (Hutchison.)	
		Natural Philosophy, (Peck's Ganot, Revised.)	
		Civil Government, (Young.)	
		Latin.)	
		French.) Elective.	
		German.)	

WINTER TERM.	{	History, (Swinton's Outlines.)	
		Rhetoric.	
		Natural Philosophy, (Peck's Ganot, Revised.)	
		Latin.)	
		French.) Elective.	
		German.)	

SPRING TERM.	{	Rhetoric.	
		Geometry, (Wentworth.)	
		Botany, (Gray.)	
		Latin.)	
		French.) Elective.	
		German)	

SENIOR YEAR.

FALL TERM.	{	English Literature, (Shaw.)	
		Moral Science, (Wayland.)	
		Zoölogy, (Orton.)	
		Geology, (Dana.)	
		Political Economy, (Wayland—Chapin)—optional.	

WINTER TERM.	{	Mental Science, (Wayland.)	
		Chemistry, (Eliot & Storer.)	
		Logic.	
		Astronomy, (Ray.)	

SPRING TERM.	{	Evidences of Christianity, (Paley.)	
		Mental Science, (Wayland.)	
		Chemistry, (Eliot & Storer.)	
		English, Past and Present, (Trench.)	

COURSE IN SCIENCE AND LITERATURE.

Upon completing the following Course, the Student will be entitled to the Degree of Bachelor of Science. Those not wishing to take the whole Course can pursue such studies as they desire, subject to the action of the Faculty.

SOPHOMORE YEAR.

FALL TERM.	{	History, (Swinton's Outlines.)	
		Civil Government, (Young.)	
		Algebra, (Robinson's Elements.)	
		Latin—First Latin Book—(Comstock.)	
		French.)	
		German.) Elective.	

WINTER TERM.	{	History, (Swinton's Outlines.)	}	Elective.
		Rhetoric.		
		Algebra, (Robinson's University.)		
		Latin—Grammar and Reader—(Allen & Greenough.)		
		French.		
		German.		

SPRING TERM.	{	Rhetoric.	}	Elective.
		Algebra, (Robinson's University.)		
		Geometry, (Wentworth.)		
		Latin—Syntax—Cæsar—(Allen & Greenough.)		
		French.		
		German.		

JUNIOR YEAR.

FALL TERM.	{	English Literature, (Shaw.)	}	Elective.
		Physiology, (Hutchison.)		
		Geometry, (Wentworth.)		
		Natural Philosophy, (Peck's Ganot, Revised.)		
		Latin—Cæsar—Syntax—(Allen & Greenough.)		
		French.		
		German.		

WINTER TERM.	{	Natural Philosophy (Peck's Ganot, Revised.)	}	Elective.
		Mental Philosophy, (Wayland)		
		Trigonometry, (Wentworth.)		
		Latin—Virgil—(Greenough.)		
		French.		
		German.		

SPRING TERM.	{	Evidence of Christianity, (Paley.)	}	Elective.
		Mental Philosophy, (Wayland.)		
		Botany, (Gray.)		
		Surveying, (Wentworth.)		
		Latin—Virgil—(Greenough.)		
		French.		
		German		

SENIOR YEAR.

FALL TERM	{	Moral Science, (Wayland.)	}
		Geology, (Dana)	
		Zoölogy, (Orton.)	
		Political Economy, (Wayland—Chapin.)	
		Analytical Geometry, (Wentworth.)	

WINTER TERM.	{	Logic.	}
		Chemistry—with Lectures—Eliot & Storer.)	
		Astronomy, (Ray.)	
		Calculus, (Olney.)	

SPRING TERM.	{	Butler's Analogy, (Emory & Crooks.)	}
		Chemistry—with Lectures—(Eliot & Storer.)	
		English, Past and Present, (Trench.)	
		Calculus, (Olney.)	

CLASSICAL COURSE.

Upon completing the following Course, the Student will be entitled to the Degree of Bachelor of Arts. Those not wishing to complete the Course can pursue such studies as they desire, subject to the action of the Faculty.

SOPHOMORE YEAR.

FALL TERM.	{	History, (Swinton's Outlines.)
		Civil Government (Young.)
		Algebra, (Robinson's Elements.)
		Latin—Cæsar—(Allen & Greenough.)
	{	Greek—First Lessons, (White); Grammar, (Goodwin.)
WINTER TERM.	{	History, (Swinton's Outlines.)
		Rhetoric.
		Algebra, (Robinson's University.)
		Latin—Virgil—(Greenough.)
	{	Greek—First Lessons, (White); Grammar, (Goodwin.)
SPRING TERM.	{	Rhetoric.
		Algebra, (Robinson's University.)
		Geometry, (Wentworth.)
		Latin—Virgil—(Greenough.)
	{	Greek—Anabasis.

JUNIOR YEAR.

FALL TERM.	{	English Literature, (Shaw.)
		Natural Philosophy, (Peck's Ganot, Revised.)
		Physiology, (Hutchison.)
		Geometry, (Wentworth.)
		Latin—Virgil—(Greenough.)
	{	Greek—Anabasis.
WINTER TERM.	{	Mental Philosophy, (Wayland.)
		Natural Philosophy, (Peck's Ganot, Revised.)
		Trigonometry, (Wentworth.)
		Latin—Cicero—Orations.
	{	Greek—Homer—Iliad.
SPRING TERM.	{	Evidences of Christianity, (Paley.)
		Mental Philosophy, (Wayland.)
		Surveying, (Wentworth.)
		Latin—Cicero—Orations.
	{	Greek—Homer.

SENIOR YEAR.

FALL TERM.	{	Moral Science, (Wayland.)
		Political Economy, (Wayland—Chapin.)
		Geology, (Dana.)
		Analytical Geometry, (Wentworth.)
		Latin—Horace.
	{	Greek—Xenophon—Memorabilia.
WINTER TERM.	{	Logic.
		Chemistry—with Lectures—(Eliot & Storer.)
		Astronomy, (Ray.)
		Calculus, (Olney.)
		Latin—Livy.
	{	Greek—Plato—Apology and Crito.

SPRING TERM.	{	Butler's Analogy, (Emory & Crooks.)
		Chemistry—with Lectures—(Eliot & Storer.)
		Calculus, (Olney.)
		Latin—Tacitus—Germania and Agricola.
		Greek—Demosthenes—Orations.

COLLEGE PREPARATORY COURSE.

This Course is arranged for those who desire to prepare for admission to any American College or University. Students may enter at any point for which they are prepared.

SOPHOMORE YEAR.

FALL TERM.	{	Latin—First Latin Book—(Comstock.)
		Greek—First Lessons, (White); Grammar, (Goodwin.)
		Arithmetic, (Robinson's Complete.)
		Grammar, (Harvey.)
		American History.
WINTER TERM.	{	Latin—Grammar and Reader—(Allen & Greenough.)
		Greek—First Lessons, (White); Grammar, (Goodwin.)
		Arithmetic, (Robinson's Complete.)
		Grammar, (Harvey.)
		American History.
SPRING TERM.	{	Latin—Syntax and Cæsar—(Allen & Greenough.)
		Greek—Anabasis
		English Analysis.
		Arithmetic Completed.
		Algebra, (Robinson's Elements.)

JUNIOR YEAR.

FALL TERM.	{	Latin—Cæsar.
		Greek—Anabasis.
		Algebra, (Robinson's Elements.)
		History, (Swinton's Outlines.)
WINTER TERM.	{	Latin—Virgil—(Greenough.)
		Greek—Anabasis.
		Geometry, (Wentworth.)
		History, (Swinton's Outlines.)
		Rhetoric.
SPRING TERM.	{	Latin—Virgil—(Greenough.)
		Geometry, (Wentworth.)
		Classical Geography.

SENIOR YEAR.

FALL TERM.	{	Latin—Virgil—(Greenough.)
		Greek—Prose.
		Geometry, (Wentworth.)
		Roman History.

WINTER TERM.	{	Latin—Cicero—Orations. Greek—Homer—Iliad. Greek History. Reviews.
SPRING TERM.	{	Latin—Cicero—Orations. Greek—Homer—Iliad. Latin—Prose. Reviews.

MODERN LANGUAGES.

GERMAN COURSE.	{	Cook's Otto's German Grammar. Ahn-Henn's German Method. Ahn's Synopsis. Deutsche Grammatik. Whitney's Reader. William Tell, (Schiller.) Jungfrau von Orleans, (Schiller.) Iphigenie auf Tauris, (Gœthe.) Faust, (Gœthe.) Dictionary, (Whitney.)
FRENCH COURSE.	{	Grammar, (De Fivas.) Etude Progressive de la Langue Française. La France, (A. de Rougemont,) (Utern et Méras.) Un Philosophe sous les Toits, (Souvestre.) Composition, (Roullet's First Book.) Literature, (Alliot's Auteurs Contemporains.) College Plays, (Bocher, two Plays.) Athalie, (Racine.) Dictionary, (Spiers & Surenne.)

TUITION.—Five dollars each, per term of twelve weeks.

COURSE IN MUSIC.

The aim in this department will be to give a thorough Musical Education, both in the technique and the æsthetics of the art; and to this end only *standard* text-books and studies will be used.

The Graduating Course comprises selections from the following studies, and is intended to occupy about three years. Students completing the Course, including Thorough Bass, will receive a Diploma. Pieces adapted to the attainments of the pupil are given from the first.

FIRST YEAR.

Sudds' National School for the Piano-Forte; New England Conservatory Method; Duvernoy's Studies in Mechanism: Herz's Studies, Book 1 and 2;

Krause's Studies, op. 2 and 4; Loeschhœu's, op. 66; Plaigy's Technical Studies; Bertini's op. 29 and 32; Mason's System of Accents; Czerny's School of Velocity, Book 1 and 2; Czerny's 100 Progressive Studies, op. 139.

SECOND YEAR.

Sudds' National School for the Piano-Forte; Czerny's Studies on the Art of Developing the Fingers, op. 740, Book 1 and 2; Czerny's School of Velocity, Book 3; Herz's Studies, Book 3, 4 and 5; Moscheles, op. 73; Kohler's Special Studies, Book and Exercises; Kohler's Classical School, from No. 1 to 6; Mayer's Studies, op. 61, Book 1 and 2; Clement's Preludes and Exercises; Heller's Studies, op. 46, Book 1 and 2.

THIRD YEAR.

Czerny's, op. 740, Book 3, 4, 5 and 6; Moscheles' Studies, op. 70; Clement's Studies; Gradus and Parnassun; Cramer's Studies; Liszt's Studies; Thalberg's Studies; Schuman's Studies, op. 13.

VOCAL TRAINING.

FIRST YEAR.—Study of the Registers, the Major Scale, Solfeggi, (Bassini, Lablanche, Concone or equivalent); some songs.

SECOND YEAR.—Chromatic Scale, Minor Scale, Swelled Notes, Ornaments, (Bassini, Concone or equivalent); some songs, (Abt, Kuecken, Gumbert, Proch, Millard, etc.)

THIRD YEAR.—Solfeggi, (Bordogni, Concone, etc.,) Recitation, Oratorio, and Operatic Music.

THEORY OF MUSIC.

FIRST YEAR.—Rudiment of Thorough Bass.

SECOND YEAR.—A. N. Johnson's Harmony.

THIRD YEAR.—A. N. Johnson's Harmony and History of Music.

Students not wishing to take the Graduating Piano Course may take a Course on the Reed Organ, selected by the teacher, and will be granted a diploma, if they acquire ability in reading ordinary church music at sight, and in a manner sufficiently clear for purposes of accompaniment.

Students of the Graduating Piano and Organ Courses, and those taking Vocal Culture, are required to join the General Singing Class.

A full Course of Violin Playing has also been prepared for the benefit of those who are seeking superior attainments in this department.

All Music Scholars have Vocal Culture *free of charge*, but classes will only be formed when four or more desire to enter them.

TUITION—TERM, 12 WEEKS.

Instrumental Music, Piano or Reed Organ, - - - -	\$12 00
Use of Instrument, (two periods each day,) - - - -	3 00
Pipe Organ, - - - - - - - - - -	18 00
Use of Instrument, (one hour each day,) - - - -	10 00
Theory of Music, in classes of four or more, (each,) - - - -	6 00
Theory of Music, to single pupils, - - - - -	15 00
Vocal Culture, in classes, - - - - - - - -	Free.
Vocal Culture, to single pupils, - - - - - - - -	15 00
Vocal Music, in classes of ten or more, per month, (each,) - - - -	1 00
Violin Music, in classes of four, (each,) - - - - -	6 00
Violin Music, to single pupils. - - - - - - - -	15 00
Violin Music, in classes of two, (each,) - - - - -	8 00
Guitar Music, to single pupils, - - - - - - - -	12 00
Rudiments of Music, in classes, per month, (each,) - - - -	1 00

NORMAL MUSICAL COURSE.

The growing love of Music has largely increased the demand for competent music teachers. To meet this demand this course is established. We present it with entire confidence to those who desire to become skilled in their profession, but who have not had an opportunity for Normal training.

The Institution is amply supplied with first-class instruments, comprising Grand, Upright and Square Pianos, with convenient access to a large and superior Pipe Organ.

The Course will extend through one year, upon completing which the Student will be entitled to a Diploma, with the Degree of Bachelor of Music.

Admission to the Normal Class will be by Diploma, or upon examination in the studies comprised in our regular "Course in Music," or their equivalents.

Among the special advantages offered may be mentioned: (1) Careful instruction by a thoroughly educated German Professor of acknowledged ability and wide experience; (2) Daily opportunity to hear how the different branches of Music are taught; (3) Practical work in teaching under the personal direction of a superior instructor; (4) Rare facilities for cultivating a correct taste in music, in concerts given from time to time, and in weekly public entertainments, partly musical, in the Seminary Chapel; (5) Connection with a long established and widely known Literary Institution, which will cheerfully aid in securing for its pupils positions as teachers.

Six lessons will be given each week, namely: Two in teaching the Elements of Music, two in teaching the Theory of Music, and two private lessons on the Piano or Grand Pipe Organ, as preferred.

TUITION—TERM, 12 WEEKS.

Seventy two lessons, - - - - -	\$24 00
Use of Piano for practice, (two periods each day,) - - -	3 00
Use of Pipe Organ for practice, (one hour each day,) - - -	10 00

COURSE IN ART.

This department is under the direction of a lady of rare ability and wide culture, Having added to the usual Art Curriculum of a Seminary the regular course at a School of Design, she is thoroughly qualified to meet the most rigid demand for instruction in both the useful and ornamental branches of the department.

The Course in Drawing comprises Linear, Perspective, Object and Model Drawing. Due attention is given to the branches of India Ink, Water Colors, Pastel and Crayoning—Portrait Crayoning being a specialty. The Course in Oil embraces Landscape and Portrait Painting.

Students desiring a full Course in this department will, upon satisfactory advancement in all its branches, be entitled to a Diploma.

TUITION—TERM, 12 WEEKS, 24 LESSONS.

Monochromatic and Pastel Painting, (each,) - - - - -	\$ 5 00
Painting in Water Colors, - - - - -	12 00
Painting in Oil, - - - - -	12 00
Portrait Painting, - - - - -	20 00
Pencil Drawing, - - - - -	6 00
Portrait Crayoning, - - - - -	12 00
Crayon Drawing, - - - - -	7 00
Photograph Painting, - - - - -	12 00
China Decorating, - - - - -	12 00
Mechanical Drawing, - - - - -	6 00

ELOCUTION.

Elocution is recognized as a most important branch of education. This department is under the supervision of a thoroughly qualified and experienced teacher, and will include a careful vocal drill, and practice in the entire range of expression. It will also embody such a variety of Recitations and Readings as may serve to exemplify the qualities and modulations of the voice, and will cover gesture and action.

Six dollars per term of 12 weeks—36 lessons. Private lessons, 50 cents each.

BUSINESS DEPARTMENT.

This Course is designed to give a thorough knowledge of the principles of business transactions. It may be pursued alone or in connection with other studies, thus accommodating those seeking a literary, as well as those

seeking only a business education. The time required to finish it will depend upon the proficiency of the pupil in the English branches, and the diligence with which he works.

STUDIES.

The Course will include instruction in the Common English branches, Book Keeping—Single and Double Entry--Business Correspondence, Business Papers of various forms, Civil Government and Political Economy.

TUITION.

Students may enter the regular classes without additional cost for tuition, except in Book-Keeping, for which \$5.00 per term of three months will be charged.

ADVANTAGES.

This department offers all the opportunities for general culture afforded Students in other departments, assured by well conducted literary societies, lectures, large libraries, association with experienced teachers, and the refining influences of a Christian home.

Board, Room, Washing, etc., same as in other departments.

ADMISSION.

Students may enter this department at any time in the Academic year, a fair knowledge of the English branches being the only requisition.

METHODS OF INSTRUCTION.

In Elementary Arithmetic, Grammar and Geography, the catechetical method is largely employed, but in Higher English the same course is adopted which prevails in the more advanced branches of study. The pupil is taught to study the text-book by topics rather than by sentences or paragraphs, and encouraged in the lecture room to give the substance of what he has learned, in his own language. In this manner, while he is adding to his store of knowledge, he is enlarging his vocabulary, and while he is evolving principles and acquiring facts, he is increasing his power of expression, and that unconsciously, it may be, but nevertheless surely, he lays the foundations of an easy and concise style of composition.

In English Literature, the origin of the English language and the growth of the literature are carefully traced. In this work the most interesting facts in the lives of the best authors and their principal productions are brought under review.

Instruction in Mental Science covers the second and third terms of the Junior year. It embodies definitions of the mental faculties, and careful analyses of intellectual processes, with a brief history of the science, the main purpose being to stimulate the Student to think and investigate for himself.

Ethics, Logic and Political Economy are taught in the Senior year. Text-books are used and daily recitations are required. Class inquiries and discussions are encouraged, and familiar lectures are given from time to time by the teacher.

NATURAL SCIENCE.

In the department of Natural Science, the underlying aim is to teach the Student to think and observe for himself, and at the same time to give him such a fund of practical knowledge as will fit him for the active duties of life. In all the branches the text-book is used as a means to gain a knowledge of topics rather than to be studied as an end in itself, and as far as possible the Student is led to the study of the objects themselves. No pains are spared to cultivate habits of clear, accurate and systematic thought and expression.

GEOLOGY is taken during the first term of the Senior year. A practical knowledge of the common rocks and minerals is acquired, and excursions are made to quarries and regions which illustrate various geological formations. During the past year the class made surveys of the Lower Helderberg limestone quarries east of the city, the Chemung building-stone quarries on the north, a section through North Bald Eagle Mountain into Mosquito Valley, comprising four members of the Silurian, and colored sections, drawn to a scale, were made of each place visited. Each Student made a written report and collected characteristic specimens of rocks and fossils. Seven different geological formations, fossil bearing, are admirably illustrated by outcrops within a few miles of the Seminary.

ZOOLOGY occupies the first term of the Senior year. The work, during the first half of the term, consists of acquiring a knowledge of the structure of the principal classes of the several sub-kingdoms, while during the last half the comparative anatomy and physiology of the animal kingdom is taken up, and the Student is led to appreciate the finely graded relationship that exists between the classes. Orton's text-book is used and as much laboratory work is introduced as is practicable. This year the class studied a mussel, cray-fish, fly, grasshopper, crab and a fish.

CHEMISTRY occupies the second and third terms of the Senior year. The principles of the atomic theory are thoroughly taught by lectures. There is constant practice in writing chemical equations, and throughout the Course the main facts are illustrated by experiment. During the third term, in addition to the Course in General Chemistry, the class take a Course in Qualitative Analysis.

PHYSICS embraces two terms of the Junior year. Mechanics, Sound, and Heat are taken in the Fall term; and Optics, Electricity, and Magnetism in the Winter. The principles and laws are illustrated as far as practicable by apparatus. The relation between the different branches is held strongly before the mind, and practical questions, drawn from every-day life, are constantly brought forward to teach the Student to apply the principles learned in the text-book.

IN BOTANY, after a few weeks of work in Gray's School and Field Book, the Student goes directly to the plant, analysis occupying the remainder of the term. An herbarium is collected and prepared by each member of the class.

Lectures are given from time to time upon subjects of interest to the department.

ANCIENT LANGUAGES.

In the departments of Greek and Latin, scrupulous attention is given to the grammatical structure of these languages, their relation to English, the illustration and application of principles, accurate translation, and to the literary significance of each author studied. It is aimed to give to the classics by these means their proper place as an aid to expression, to a thorough knowledge of our own language and to the pursuit of other languages, as well as to afford the usual mental discipline. Careful attention is also given to those preparing for college or for professional study.

MODERN LANGUAGES.

Modern Languages are taught with a view of enabling the Student to read them at sight, and write and speak them idiomatically. The Course comprises two, three or more years, as the Student may desire.

In German, the text books for the first year are Cook's Otto's German Course, and the accompanying Reader; for the second year, Deutsche Grammatik and some of the German Classics, which are translated, parsed and analyzed according to the German method, the Student being required to make explanations of the text in German.

Besides the study of Classical German, Ahn-Henn's Conversations are studied as the basis of conversational exercises in the class. The Student is required to recite in the language as soon as he has sufficient knowledge of construction to form a sentence.

Lectures on the application of Grimm's Law of the Progression of Mutes, and on the Literature, are given during the Course.

In French, in addition to the thorough Grammar work of the first year, daily attention will be given to various conversational forms, using as a basis *Etude Progressive de la Langue Française*. (Stern et Méras.)

During the second year some standard authors are read. The pupil is further grounded in the principles of the Grammar, and is made familiar with the most important rules used in translating from English into French.

Special attention is given to the pronunciation and to the idioms of the language; and to meet the practical needs of the Student, *La France* (A. de Roagemont) is carefully studied.

MATHEMATICS.

The Course in Mathematics is coëxtensive with that in the majority of our best colleges. Although the study is considered as chiefly disciplinary, the aim throughout the Course is to acquaint the Student with the instruments in most familiar use by the practical scientists and mathematicians of the day, as well as to strengthen his mental faculties and increase his logical acumen. At the commencement of each subject, a familiar lecture is given on its history and practical utility.

Algebra is begun, the Student being led slowly through the rudiments, and made to review the fundamentals daily. After two terms spent in

studying the elements, the University Algebra is taken up at the Calculus of Radicals, and continued through Quadratics, Proportions, Permutations and Combinations, Progressions, Identical Equations, Decomposition of Fractions, Residual Formula, Newton's Binomial Theorem, Method of Indeterminate Coefficients, Reversion of Series, Logarithms, Rule of Des Cartes, Cardan's Solution of Cubic Equations, and Sturm's Theorem. The aim of the instruction in advanced Algebra is to free the Student from his previous dependence upon the text-book, and to cultivate ability and taste for original mathematical work. Great stress is laid upon mathematical generalization and the concise demonstration of principles.

The Course in Geometry covers seven books, embracing both the Plane and Solid Geometry. The demonstrations are partly oral and partly written, the written exercises being deemed a valuable aid to the cultivation of accuracy of thought and expression. Plane Trigonometry is taken entire, and the class is exercised in the solution of practical problems. In surveying, the Theory and Practice are combined. The class is conveniently divided, and each division in turn is taken by the teacher into the field for practical work. Plots of the surveys made are drawn, and, together with the computations, are submitted to the teacher for inspection.

One term is spent in Analytical Geometry, completing the Cartesian Method of Coördinates, the Method of Polar Coördinates, and the Transformation of Coördinates. To Calculus two terms are given, covering, in the Differential Calculus, the Differentiation of Functions of a Single Variable, Maclaurin's and Taylor's Theorems, together with the deduction of the Binomial Theorem and the Theory of Logarithms, the Evaluation of Indeterminate Forms, and the Maxima and Minima of Functions of a Single Variable; and in the Integral Calculus, the Integration of all the Elementary Forms.

HISTORY AND RHETORIC.

In the study of History, the object is to familiarize the Student with the main facts and principles, thus forming a foundation on which to build by future reading and investigation. To this end the text-book is thoroughly studied in connection with a Manual of Classical Antiquities and an Atlas, while at the same time the Student is encouraged to consult other authorities and bring in additional matter bearing on the subject. Recitation is by the analytical and topical methods.

Special attention is given to instruction in Rhetoric, on account of its great value to the Student. The principles of good writing are studied and analyzed with a view to their *practical* application.

During the last term much of the time is devoted to original productions in the various departments of literary composition, on themes assigned by the teacher. These productions are read before the class, where general criticisms are offered, after which they are handed to the teacher for more careful correction.

SPECIAL INFORMATION.

A Normal Class will be organized during the Fall and Spring Terms for those who desire to teach. The Course will comprehend special instruction and drill in the branches taught in Public Schools, practical work in teaching under the direction of members of the Faculty, and Lectures on the Theory of Teaching by the President. *No extra charge will be made.*

We shall not be ready to receive students before the first day of the term. On the second day classes are formed, a term schedule for recitations adopted, and lessons assigned.

Students from other schools may enter any class on passing a satisfactory examination in the previous studies of the Course, or their equivalents. The examination may be waived if the Faculty are otherwise assured that it is unnecessary.

Discounts are made on all bills, except tuition in ornamental branches, when two enter from the same family at the same time; also to all ministers, all persons preparing for the ministry or missionary work, and all persons preparing to teach.

The language, "elected" in the course in Science and Literature will be retained throughout the required two years.

The ladies are allowed to substitute a Course in Music, Drawing and Painting, German or French, for the Greek Language, and for Analytical Geometry and Calculus.

The gentlemen may substitute two years in Greek or German for Analytical Geometry and Calculus.

The election or substitution of German, French, Music or Drawing and Painting does not remit the regular tuition for these branches.

Orthography, Etymology, Reading, Composition and Declamation throughout all the courses, except Music and Art.

The classes in Trigonometry and Surveying are given such field drill as will familiarize them with practical surveying.

In the departments of Ancient and Modern Languages the classes are practiced in oral and written exercises throughout the Course.

Lectures will be given from time to time in the various departments.

A Biblical Class will also be formed for the benefit of such as have the Ministry in view, if desired.

GENERAL INFORMATION.

WILLIAMSPORT DICKINSON SEMINARY

Is an Institution of high grade, with ample facilities for giving young ladies and gentlemen a superior education. It is organized upon the plans which have been approved by long experience, and adopted by the best schools in this country, embracing all modern appliances in means and methods of instruction. It was founded in 1848, and is regularly chartered by the Legislature of the State of Pennsylvania, and authorized to confer degrees upon those who complete the prescribed Courses of Study.

The Seminary is under the patronage of the Central Pennsylvania Conference, being owned and practically managed by the Preachers' Aid Society. As this investment was rather to promote the important work of Higher Christian Education than to make money, the paramount purpose is to combine thorough instruction and careful moral training with the comforts of a good home, at the lowest possible rates.

LOCATION.

Williamsport is one of the most beautiful and healthful places in the State. It has never been subject to epidemics of any kind. Many coming to the school in poor health have returned fully restored. The city is situated on the West Branch of the Susquehanna River, has a population of thirty thousand, is widely known for its intelligence, its enterprise, the taste displayed in the character of its public buildings and private residences, and the moral appliances with which it is furnished. In small towns and villages the facilities for culture—intellectual as well as æsthetic and moral—are generally limited, rarely reaching beyond the institution itself, and hence student life must become monotonous, lacking the inspiration which a larger place with wider opportunities affords. Thirty-one churches, an active temperance organization, and a branch of the Young Men's Christian Association, embracing many of the most earnest Christians

in the community, with a large library free to all, and accessible at all times, indicate some of the religious influences brought to bear upon the young in Williamsport.

BUILDINGS.

The buildings occupy an eminence overlooking the city, and are surrounded by beautiful shade trees, while the grounds contain five acres, affording ample room for exercise and play. They are brick, heated by steam, provided with fire escapes and supplied throughout with pure mountain water.

The main edifice, recently rebuilt and improved, compares favorably with the best school buildings in the country, and the new Chapel is the most attractive public hall in the city.

Both departments are furnished with bath rooms and all modern appliances for comfort, and in the entire arrangement of the buildings great care has been taken for the convenience and health of the occupants.

The ladies' apartments are entirely separate from the others, *and there is no association of the sexes but in the presence of their instructors.* The happy influence, *mutually exerted*, in their slight association in the recitation room, at the table, and in the public exercises in the Chapel, is to be seen in the cultivation of a cheerful and animated disposition, in the formation of good habits and manners, in ardent devotion to study, and in the attainment of high moral character. These, with many other valuable results, have established the fact that the best plan for a school is, according to the evident design of Providence in the constitution of society, on the basis of a well-regulated Christian family. *The members of the Faculty live in the building, eat at the same tables, and have constant oversight of all the Students.*

PHYSICAL HEALTH.

Recognizing the importance of physical culture, ample provision is made for appropriate athletic sports, as well as for systematic physical development. A military company is organized, with drill during recreation hours, for the gentlemen.

Suitable exercise is provided for the ladies in calisthenics and light gymnastics, under the direction of a competent teacher. *All* the ladies are required to participate in these exercises.

A gymnasium, forty by sixty feet, has been erected and furnished for the use of all Students, under proper regulation, for which fifty cents per term will be charged.

Lectures on health will also be given from time to time, by an eminent physician.

ROOMS AND FURNITURE.

The rooms are larger than in most boarding schools, the ladies' being 16x13 feet, and the gentlemen's 20x9½ feet. They are all furnished with bedstead, mattress, table, chairs, ward-robe, wash-stand and crockery; the ladies' with bed-spring and dressing-bureau, *and if desired*, any room will be entirely furnished; but Students may provide their own sheets, (for double beds,) pillows, pillow cases, blankets, counterpanes, carpets, mirrors and lamps, and thus lessen the expense.


EXPENSES.

Total cost, with room furnished as above:

In Classical and Scientific Studies, (per year,) - - -	\$203 33
In Classical and Scientific Studies, (Fall Term, 16 weeks,) -	81 13
In Classical and Scientific Studies, (Winter or Spring Term, 12 weeks,) -	61 60
In Common English Studies, (per year,) - - -	195 33
In Common English Studies, (Fall Term, 16 weeks,) - - -	78 14
In Common English Studies, (Winter or Spring Term, 12 weeks,) -	58 60
Church Sitting, (per term,) - - - - -	50

When rooms are entirely furnished, \$13 will be added per year, or \$6 per term, for each Student. This includes all charges for furnished rooms, board, washing, (12 plain pieces per week,) heat, light, and tuition in Latin, Greek, Mathematics, Sciences, Ethics, English and Penmanship. THERE ARE NO EXTRAS WHATEVER, except for Book-Keeping, Ornamental Branches and Modern Languages, the charges for which are specifically stated elsewhere.

We desire to emphasize this statement, because some schools, whose advertised rates are higher than ours, increase the expenses still more by numerous "extras."

 We ask those who are seeking education for themselves, and parents who contemplate sending their children to a boarding school, to carefully note the fact that we furnish everything embraced in a thoroughly equipped school, with all the comforts of a good home, including a large, airy, and *completely furnished* room, in a beautiful and healthful location, at the low rate of \$216.33 per year, in courses of study which prepare the Student for business, for professional life, or for the lower or higher classes in college; or, if they prefer to furnish their own rooms with bed clothes, mirrors, lamp and carpet, for \$203.33 in Classical Studies, and \$195.33 in Common English.

Persons applying for rooms will please state whether they wish them furnished entirely or in part.

PAYMENTS.

Term bills are payable in advance, one-half at opening and the balance at the middle of the term.

Twenty-five cents will be added to the ordinary rate per week for board, washing and room, when Students attend a part of a term. No reduction in *tuition* for less than half a term, nor for furnished room for less than a term.

Extra washing, ordinary pieces, 50 cents per dozen; ladies' plain gowns, 20 cents each. Meals carried to rooms, 10 cents each, or 25 cents per day.

When students are called away by sickness or providential necessity, moneys advanced will be returned. Students dismissed or leaving without the approval of the President *may* be charged for the full term.

Deduction for absence is made on recommendation of the President to the Treasurer. No reduction for board or tuition for absence of two weeks or less at the beginning, or the last four weeks before the close of the term.

Five dollars must be deposited with the Treasurer on entering, to cover damages that the Student may do to room or other property. This will be returned when the Student leaves, but not before, in case no injury has been done. Any Student rooming alone will be charged \$5 extra per term.

Day scholars will be charged from \$6.00 to \$13.00 per term of twelve weeks, according to the studies they pursue. No reduction in tuition for less than half a term.

TERMS AND VACATIONS.

The Seminary year is divided into three terms, as follows:

FALL TERM—16 Weeks. Begins Monday, September 2d, 1889. Ends December 22d. Vacation, 2 weeks.

WINTER TERM—12 Weeks. Begins Monday, January 6th, 1890. Ends March 31st. No vacation.

SPRING TERM—12 Weeks. Begins Monday, March 31st, 1890. Ends June 19th. Vacation, 10 weeks.

ADMISSION.

Pupils of good moral character will be received at any time, for a single term or longer period.

Must arrange bills with the Treasurer before attending recitations.

Must take at *least* four studies, unless excused by the Faculty.

Must register name and church, and agree to comply with all rules and regulations of the School.

Each Student will be considered a member of the Institution until due notice shall have been given of intention to leave and permission obtained of the President.

BOARDING.

This department is under the general direction of the President, but an experienced Steward and a thoroughly competent Matron have immediate charge. The department commends itself by cleanliness, abundance of supply, excellence of quality, good cooking, and adaptation to health.

DISCIPLINE.

The discipline is firm, but mild and impartial. While every encouragement will be given to the orderly and studious, and due allowance be made for youthful indiscretion, yet the lawless and refractory cannot long remain among us.

APPARATUS.

The Seminary is furnished with a collection of apparatus, together with full sets of Globes, Maps and Charts, a Cabinet of Minerals, and a large supply of Chemical and Laboratory Utensils, thus affording facility for illustration and experiment.

Recent additions to Apparatus and Collections:

In Physiology—

Alcoholic specimen of the Human Heart, Brain, Stomach, Kidneys and Intestines, from J. A. C. Clarkson, M. D.

The following Bock Steger Models:

Organ of Hearing, presented by the Physiology Class of 1885.

Organs of Voice, presented by the Physiology Class of 1886.

Organs of Respiration, presented by the Physiology Class of 1887.

Head and Brain, presented by the Physiology Class of 1888.

A series of cores from a diamond drill boring in Minersville, presented by William Beddow.

A collection of polished specimens of Granite, presented by William C. Hombach.

A Morse's Register and Key, presented by F. J. Campbell.

A fine Queen's "Excelsior" Lantern.

Queen's Superior Lever Air-Pump.

An eighty-dollar Planetarium.

A twelve-inch Joslin Globe.

Hon. R. J. C. Walker and Hon. Henry C. McCormick have largely increased our facilities by valuable contributions to our Reference Library.

MERIT AND DEMERIT.

A daily record is kept of all the exercises of the School, from which record the Students will be graded. A record of demerits is also kept. Tardiness, unexcused absences from required exercises, and all disorderly conduct, will subject the Student to demerit marks. Ten such marks bring a private reproof before the Faculty; twenty a public reprimand before the whole school, and thirty may send the offender away. Sessional reports are sent to parents.

RELIGIOUS SERVICES.

Every Student is required to attend religious services in the Chapel daily, as well as public worship morning and evening every Sabbath, *at such place as parents or guardians may designate*, the President assenting.

N. B.—Each Student must be supplied with a Bible, to be read, *without note or sectarian comment*, in the services of the Chapel. The whole school read in concert.

A general experience meeting is held every Sabbath at half-past eight A. M., and generally a service of song at six P. M., continuing one hour. Also, a prayer meeting for the ladies and gentlemen on Thursday evenings. Attendance upon these social services is optional with the Students.

LITERARY EXERCISES.

In addition to class work, public exercises are held in the Seminary Chapel every Friday evening, at which the more advanced Students read essays or deliver original speeches, interspersed with vocal or instrumental music, furnished by the Music Department.

LITERARY SOCIETIES.

There are three flourishing Literary Societies connected with the Seminary—the Belles Lettres, the Gamma Epsilon and the Tripartite Union. The first two are in the gentlemen's, and the last in the ladies' department. Each has a well furnished hall, and a judiciously selected library, aggregating more than two thousand volumes. Each prepares and reads a paper in the Chapel once in three weeks, in

connection with other literary exercises, thus furnishing inspiration to intellectual culture, as well as entertainment for the Students and the public.

INSTRUCTION.


Our methods are modern, and adapted to the need of the Students. No pains are spared to give thorough, practical and scholarly training in all the departments by teachers of superior attainments and experience. Besides instruction in connection with the text-book, lectures illustrated by experiments are given from time to time.

Students in Music have opportunity to hear distinguished artists, which is of great advantage in acquiring a correct taste, as also in enlarging their knowledge. In addition to frequent Organ Recitals by musicians of recognized ability, Sherwood and Mme. Rive-King gave concerts to which our Music pupils were admitted at reduced rates during the present year.

OUTFIT.

The gentlemen should be provided with durable clothing, heavy boots or shoes, an umbrella, and a pair of slippers to be worn in the room. The ladies must be supplied with thick walking shoes, an umbrella, India-rubber overshoes, water-proof cloak and a suit for exercise in calisthenics and light gymnastics. Their attire for general use should be neat and simple, but not elegant or expensive. *All wearing apparel must be plainly marked with full name of the owner.* We suggest that in addition to towels, napkins and napkin ring, each pupil bring a knife, fork and spoon, *for use in case of sickness.*

A WORD TO PARENTS.

1.  Try to have your children here on the first day of the term, *but not before*, as we shall not be ready to receive them. The classes are formed on the second day, and it will be better for all concerned, that the Student start regularly with his class.

2. If possible, do not call them away during the session. Absence, if only for a few days, disarranges the class, and is generally the beginning of irregularity on the part of the scholar.

3. Do not allow your children to leave the School before the examinations, unless it cannot be avoided. Serious inconvenience to all concerned often arises from a neglect of this caution.

4. Supply them *very sparingly* with spending money. Parents cannot be too cautious on this point.

5. Select for your child one of the instructors as a patron, to distribute his funds. In this way a more judicious use of your money will be made, and your child will be kept from many temptations.

☞ Students not boarding in the Institution must observe the following rules :

1. Attend daily prayers.
2. Must attend all the Seminary exercises punctually.
3. Must spend the intervals between recitations in the Study Hall.
4. Must account for all absence by written excuse without delay, time and number of recitations being specified.
5. Must not visit the rooms of boarders without permission.

MEANS OF ACCESS.

The Philadelphia and Erie, the Northern Central, the Philadelphia and Reading, and the Pine Creek Railroads pass through the city, so that Williamsport is readily accessible from all quarters.

☞ By special arrangements all these Railroads and also the Pennsylvania system and their branches issue excursion rates to cover the Winter vacation and Commencement Exercises.

GRADUATES AND FORMER STUDENTS.

It may safely be estimated that from eight to ten thousand persons have received Academic instruction, covering from one to three years, in Williamsport Dickinson Seminary, while four hundred and eighty-six have completed the prescribed curriculum, graduating with the degrees the Institution confers. We desire to bring all these into active sympathy and co-operation with their *Alma Mater*, and hence we ask all persons to whom this notice may come, who have been students here, to send us their address, with any information concerning their personal history that may be of general interest, as we wish to compile a complete catalogue of all the Students now living.

There is a general meeting of the Alumni every year, the day before Commencement. We extend a most cordial invitation to all old Students to attend the meeting this year, which will be held June 19th, in the afternoon. If you cannot come, let us hear from you by letter.

And now, may I not ask you to aid in enlarging the sphere and increasing the power of our *Alma Mater*? You can do much in many ways, but you can at least direct those looking for a good Boarding School to ours, or send me their address on a postal card. Carry the Seminary in your heart. She is doing a worthy work, and earnestly asks her sons and daughters to help her.

PRIZES.

The following Prizes will be awarded during this year :

THE PRESIDENT'S PRIZE—the gift of the President to that member of the Senior or Junior Class who shall excel in writing and delivering an Oration.

THE FACULTY PRIZE—the gift of the Faculty to that member of the Rhetoric Class who shall excel in writing and reading an Essay.

THE MRS. GRAY PRIZE—the gift of Mrs. E. J. Gray to that Student who shall excel in Reading.

THE BOWER & CO. PRIZE—the gift of Bower & Co. to that Student who shall be awarded the first prize in Instrumental Music.

THE MRS. J. HENRY COCHRAN PRIZE—the gift of Mrs. J. Henry Cochran to that Student who shall be awarded the second prize in Instrumental Music.

THE HART BROS. PRIZE—the gift of Hart Bros. to that Student who shall be awarded the third prize in Instrumental Music.

THE MISS HOAG PRIZE—the gift of Miss C. J. Hoag to that Student who shall excel in Vocal Music.

THE HAZELET PRIZE—the gift of J. R. Hazelet to that Student in the Art Department who shall excel in Oil Painting.

THE MISS CUNNINGHAM PRIZE—the gift of Miss F. E. Cunningham to that Student who shall excel in Elocution.

THE SADLER PRIZE—the gift of Hon. W. F. Sadler to that Student who shall be awarded the first prize in Algebra.

THE PROFESSOR BROWER PRIZE—the gift of Professor Brower to that Student who shall be awarded the second prize in Algebra.

THE HEILNER PRIZES—the gifts of Rev. S. A. Heilner, D. D., of Philadelphia, to those members of the Mental Philosophy Class who shall be awarded the first and second prizes in Mental Philosophy.

THE PROFESSOR McLAURY PRIZE—the gift of Professor McLaury to that Student who shall excel in United States History.

BY-LAWS.

1. During the hour of study the Students shall not be unnecessarily absent from their rooms.
2. At the time appointed to attend prayers, recitation, lecture, or other exercise, each Student shall repair *quietly and promptly* to the place designated.
3. At no time shall any Student loiter in the halls or about the doors, or indulge in jumping, wrestling, loud talking, whistling, or any other unnecessary noise, or use tobacco in the building.
4. The Students shall not be absent from their rooms at night or after the hour of study indicated by the ringing of the bell, nor shall they attend parties or mixed assemblies without permission from the President; nor shall they at any time visit hotels or other places of public resort, or on any occasion indulge in the use of intoxicating liquors.
5. All profane and indecent language, playing at games of chance, injuring the property of the Institution or of citizens, quarreling, fighting, the carrying of fire arms, or other dangerous weapons, are strictly forbidden.
6. No Student will leave the corporate limits of the city for a longer period than one hour, without permission from the President.
7. Each Student will be held strictly accountable for any damage he or she may cause to the Seminary property. Damages by unknown parties may be assessed on the school.
8. The Teachers must at all times have access to the Students' rooms, and if it be judged necessary, the rooms will be cleaned at the expense of the occupants.
9. Cleanliness of person and of apparel, and a gentlemanly and lady-like deportment must be observed by all.
10. No water, dirt or other material shall be thrown from any window in the buildings, or down the hot-air flues, or in the halls after they have been cleaned.
11. Students must have their rooms swept and in order, and lights extinguished at the established hours.
12. No Student will be allowed to go bathing, boating, skating, fishing, gunning, or riding, without permission from the President.
13. The Students must not visit the kitchen, dining-room, or any other room, except their own, without permission.

14. The Sabbath must be strictly observed by all. Visiting or receiving visits will not be allowed. All must attend public worship twice during the day.

15. No lady shall at any time receive calls from gentlemen at her own room. Friends from a distance can see the ladies in the parlor.

16. The young ladies will not be allowed to leave the Seminary grounds at any time without permission; and the gentlemen will be restricted at the discretion of the Faculty.

17. No Student shall change his or her room, or place at the table, without special permission from the President.

18. No Student will be permitted to leave the School during the session without an express request from the parent or guardian, made to the President, and without the consent of the Faculty.

19. Any Student who, without just cause, shall fail to attend the examinations, will be considered under censure.

20. Permission to be absent from any exercise must be obtained, if possible, before the absence occurs.

21. No Student will be permitted to leave any class without the consent of the Faculty.

22. The ladies and gentlemen must not visit each others' apartments, walk or ride together, without permission, nor converse together from the windows.

23. Students from the neighborhood will not be permitted to visit home at such times as will interfere with the regular exercises of the School.

24. Any offending Student may be punished, according to the nature of the offence, by private or public reproof, suspension, dismissal or expulsion.

25. Students dismissed or expelled must leave the premises at once.

26. None but Students can attend the Society meetings, nor shall the Societies meet together, unless by express permission of the President.

27. No special meeting of the Students shall be held at any time, nor shall any meeting of the Students or Societies continue later than ten o'clock P. M., without permission of the President.

28. All persons visiting Students at the Seminary will be required to conform to the rules adopted for the government of the School. Visitors remaining longer than one day, will be charged for boarding at the published rates.

29. Any temporary prudential regulation for the government of the School that the Faculty may see fit to adopt, shall be equally binding with these By-Laws.

CALENDAR FOR 1889-90.

FRIDAY, May 31.—Examination of Senior Class begins.

TUESDAY, June 4, 7 to 10 o'clock P. M.—Senior Reception by President and Mrs. Gray.

WEDNESDAY, June 12.—Examination of other Classes begins.

FRIDAY, June 14, 8:00 o'clock P. M.—Exercises of the Sophomore Class.

SABBATH, June 16, 10:00 o'clock A. M.—Annual Sermon by Rev. William Swindells, D. D., of Philadelphia.

6:00 o'clock P. M.—Song Service on the Campus.

MONDAY, June 17, 8:00 o'clock P. M.—Prize Contest in Instrumental and Vocal Music.

TUESDAY, June 18, 10:00 o'clock A. M.—Prize Contests in Reading and Essays.

2:00 o'clock P. M.—Junior Class Day.

8:00 o'clock P. M.—Prize Contest in Oratory.

WEDNESDAY, June 19, 10:00 o'clock A. M.—Reunion of the Tripartite Union Society.

2:00 o'clock P. M.—Calisthenic Drill.

3:00 o'clock P. M.—Literary Meeting of the Alumni.

8:00 o'clock P. M.—Prize Contest in Elocution.

THURSDAY, June 20, 9:30 o'clock A. M.—Commencement.

WEDNESDAY, June 19, 2:00 o'clock P. M.—Meeting of the Board of Directors.

THURSDAY, June 21, 2:00 o'clock P. M.—Meeting of the Stockholders.

MONDAY, September 2.—Fall Term begins.

MONDAY, January 6, 1890.—Winter Term begins.

MONDAY, March 31, 1890.—Spring Term begins.

OPINIONS OF PATRONS AND FRIENDS.

That the public may form an intelligent opinion of the estimation in which the Institution is held by those who have had opportunity to judge of its management and practical work, we publish some testimonials recently received from our friends and patrons.

Hughesville, Pa., April 29, 1889.

Rev. E. J. Gray, D. D., President Dickinson Seminary:

DEAR SIR—Your invitation to the patrons of Dickinson to express their opinions covers so much detail that it will be difficult to condense quite as much as is necessary. My opinions are formed from rather frequent visits to Dickinson Seminary, from the experience of my daughter as one of your students and an acquaintance with some of your Faculty, gained by my visits, together with the opportunity of hearing the unrestrained expressions of students, and my conclusions are as follows: The Seminary has a cheerful, attractive atmosphere about it, with an entire absence of any appearance of physical restraint. It is so pleasantly warmed by your steam heating system in cool weather that I have noticed, always, that it was very thoroughly ventilated and full of fresh, pure air. Having taken meals with the students quite a number of times, I have always enjoyed the table service and bill of fare; the home-like intercourse at the table I consider quite a desirable feature. I have been fully satisfied with the system of teaching which aims to have the students learn to understand what they are taught rather than to commit it to memory merely, so as to get through a recitation. The system of government that appeals to the honor and conscience of the pupils is certainly preparing them for the decision of actual questions of life, better than any system of physical restraint could possibly do, and at the same time secures a very much higher tone in the school; above all, the grand work that is done in leading the students “up through nature to nature’s God,” so as to secure their conversion is, to my mind, your crowning success.

I do not know of any institution making a better record for itself than Dickinson Seminary, and I hope it may secure such financial aid from time to time as shall enable it to very much increase its accommodations.

Very truly yours,

BENJ. G. WELSH,

General Manager of Williamsport & North Branch R. R. Co.

Cumberland, Md., May, 1889.

My eldest daughter graduated from Williamsport Dickinson Seminary in 1886. From my knowledge of the school, I do not hesitate to recommend

it, as one of the best institutions in our church. As a home for young ladies, both for its comforts and healthfulness, I know of none superior. The discipline is all any one could ask, and the facilities for mental and moral culture are of a high order, suited to those seeking higher education. The President, Rev. E. J. Gray, D. D., I have known intimately for many years, and he has qualities which eminently fit him for the responsible position which he holds.

RICHARD NORRIS,
Pastor of Centre Street M. E. Church, Baltimore Conference.

Philipsburg, May, 1889.

My judgment of Williamsport Dickinson Seminary, based on knowledge derived from several years' residence in close proximity to the institution, and also from two sons who have been students in the school, is, that for opportunity for mental and moral culture for healthfulness, for home comforts and especially for discipline, the Seminary is worthy my most earnest commendation.

J. H. MCGARRAH, Pastor M. E. Church.

Bloomsburg, May 7, 1889.

I have watched for years, with pleasure, the steady growth and prosperity of Williamsport Dickinson Seminary under your excellent management. I have been impressed with its kind, but firm discipline, the great opportunities for intellectual and moral improvement and the delightful home feeling and influence that seem to unite the Faculty and students, and pervade the entire institution. I regard it as one of the best schools of the kind in the country, and in every way worthy of the confidence and patronage of the Christian public. This knowledge I obtained from personal observation as a resident pastor among the Faculty and students.

JOHN DONAHUE,
P. E. Danville District, Central Pa. Conference.

Harrisburg, Pa., May 8, 1889.

Three of my children have attended Dickinson Seminary for a period aggregating between six and seven years. As regards everything that goes to make up a first-class school of the kind, I doubt if it is surpassed by any school in the country, and there are very few its equal. I can heartily recommend it to parents and others having children to educate.

B. F. STEVENS, Pastor M. E. Church.

Canton, Pa., May 6, 1889.

I take great pleasure in bearing testimony to the high moral tone, and good discipline of Dickinson Seminary.

I am convinced that the degree of advancement is fully equal to the standard in other schools of equal grade.

My information is obtained from general observation, and from having a daughter in attendance for over a year just closed.

GEORGE A. GUERNSEY, Bank Cashier.

Blossburg, Pa., May 8, 1889.

My daughter has been a student in Williamsport Dickinson Seminary for the past two years, and noting her progress, as well as from personal observation, I am satisfied that the Seminary is to be highly commended for its moral and home-like atmosphere, and its high standards of intellectual culture.

B. F. TRACY,

Pastor M. E. C., Central N. Y. Conference.

Greenville, May 3, 1889.

I take pleasure in saying that, from personal observation during the week I spent in Williamsport, and from information gathered from my daughters and others, I think the Williamsport Dickinson Seminary an excellent school. You have attained a very high grade in the two essentials of advanced education, a careful discipline and thorough work.

H. E. JOHNSON,

Pastor M. E. Church, Pittsburg Conference.

Howard, Pa., May 2, 1889.

I can heartily recommend Dickinson Seminary to any young person desiring a higher education.

My knowledge of the character of the work done at your school is personal, having spent four school years there as a student. The method of instruction adopted by the President is, in my judgment, the best.

The best feature is, this institution is an all round educator, physical, mental and moral; and all receive due attention.

GEORGE E. KING,

Class '76, Pastor M. E. Church.

Greenland, W. Va., April 30, 1889.

Having at one time been a student of Dickinson Seminary, recently a visitor, also a patron, it seems to me that the home-like arrangements of the buildings and management, being so much after the order of a family, makes this institution one to be highly prized by its patrons. We think also its Faculty will compare favorable with any other school of like grade, and the students become greatly attached to the place.

JOHN L. BABB, Farmer.

Selinsgrove, Pa., May 10, 1889.

It affords me great pleasure to bear testimony to the high character and thorough work of Williamsport Dickinson Seminary. Having been a student in the institution, I am enabled to speak from personal knowledge. The school embodies all the essential features of a Christian home. Its location and sanitary equipments insure its healthfulness, while its facilities for mental and moral culture are of such character as to secure to students the largest and best results. Parents need not hesitate to commit their children to its wholesome and stimulating discipline.

G. MURRAY KLEPPER, Pastor M. E. Church.

Stewartstown, Pa., May 2, 1889.

Having had two daughters graduated at the Williamsport Dickinson Seminary, I think I can speak understandingly in regards to the merits of the school. I can, therefore, conscientiously recommend it to those who may be seeking an education, or those who may have children to educate, as an institution where every effort is made, and generally successful, to develop the physical, mental and moral nature of its pupils.

A. B. HOOVEN, Pastor M. E. Church.

Reading, Pa., May, 1889.

It affords me pleasure to bear testimony to the home comforts, dicipline, healthfulness and facilities for mental and moral culture afforded by Williamsport Dickinson Seminary. My knowledge is positive, my daughter having been a student in the school for three years, and my wife having been to see the institution herself. I can heartily recommend the school to others.

WILSON J. STERLING, Boiler Works.

Harveyville, Pa., May 14, 1889.

Having had two sons educated at this school, I would earnestly recommend Williamsport Dickinson Seminary to parents having children to educate, or any others desirous of a thorough education, because of its facilities for mental and moral culture, and for its home comforts and healthfulness.

A. N. HARVEY, Merchant.

Gettysburg, Pa., May 1, 1889.

The one feature which impressed me most while taking the course at Dickinson Seminary, and of which I have thought most frequently since, is the *good practical sense*, shown in many ways, that pervades the instruction, discipline and social intercourse. I am more and more grateful for what that did for me.

J. R. DUNKERLEY, Class '78, Pastor M. E. Church.

Petersburg, Pa., April 30, 1889.

A student experience of more than three years at Dickinson Seminary compels me to think highly of her, my *Alma Mater*. An *Alumnus* of the Seminary, afterwards graduated from one of our oldest and best colleges, said to the writer that he would not exchange the mental discipline gained through class-room drill at the Seminary for all he afterwards got at college. My wife (an *Aluminae*) says: "The religious influences of the Seminary were excellent." My own appreciation of the all-around advantages of the Seminary is manifest in the fact that when looking out for a school for an only and much loved sister, I chose Dickinson Seminary.

May your excellent school ever be crowded with excellent young people.

C. V. HARTZELL, Class '79, Pastor M. E. Church.

Danville, May, 1889.

I most heartily endorse the Seminary all the way through. Three years drill there has helped me to do work I could not have done without it.

G. W. SETVENS, Class '81, Pastor M. E. Church.

Berwick, Pa., May, 1889.

I very cordially commend Williamsport Dickinson Seminary as an institution of learning. My knowledge of the Seminary is personal, being an Alumnus of the institution.

I believe its facilities for mental and moral culture to be unsurpassed by any school of like grade in this country.

BENJ. H. MOSSER, Class '77, Pastor M. E. Church.

Darlington, Hareford Co., Md., May 14, 1889.

My son attended the Dickinson Seminary. I consider the location healthy, accommodations good, discipline kindly and conscientious, and I know of no school that stands higher for mental and moral culture.

D. E. THOMAS, Farmer

Northumberland, Pa., May 7, 1889.

I was a student in Dickinson Seminary from 1877 to 1880. The thorough instruction and culture I received have been the great helps in my work, and not less important, the school was a good home. The religious influence was of the highest character. In the revival of 1879 thirty students were converted, being all the unconverted boarding students but four. Since entering upon my life work I have had abundant opportunity for observing the work of the school. The religious and home influences continue, and the efficiency of the school in all departments is rapidly increasing.

J. D. W. DEAVOR, Pastor M. E. Church.

Chambersburg, Pa., May 1, 1889.

During a three years residence in the beautiful city of Williamsport, Pa., as pastor of Grace Methodist Episcopal church, and as such a member of the Board of Managers of the Preachers' Aid Society, and also of the Conference Visiting Committee, it was my privilege often to visit Williamsport Dickinson Seminary. As my knowledge of the institution increased, relative to its location, healthfulness, equipment, discipline, morals, and the excellence and thoroughness of the work done in it, my regard and admiration increased.

I have no hesitancy in pronouncing it one of the very best institutions in the State, and cordially commend it to all seeking for their young people the advantages of a first-class Seminary, as admirably adapted to secure the fullest realization of thier hopes.

R. H. GILBERT, Pastor M. E. Church.

Emmitsburg, Md., May 10, 1889.

I have been a patron of Dickinson Seminary for the past three years, and the knowledge I have obtained by visits to the Seminary and from my daughter, I cheerfully recommend this Seminary to those seeking a school. The buildings are ample and contain all the modern improvements for the comfort of pupils—in reality it is a home—accessible by rail from all points.

The curriculum of studies is of a high order and under the excellent discipline—a parental one—of Dr. Gray and an efficient corps of Professors and teachers, I am confident patrons will never regret having patronized this school.

JAMES W. TROXELL, Farmer, Formerly Teacher.

Jersey Shore, Pa., May 6, 1889.

I have been a student in Williamsport Dickinson Seminary. The discipline is good, moral and religious atmosphere of the very best. Instruction thorough—being practical rather than theoretical. The recent improvements to the building has added very largely to its beauty, comfort, convenience and usefulness.

E. M. STEVENS, Class '82, Pastor M. E. Church.

Hepburnville, Pa., May 22, 1889.

I was a student at the Seminary four years—Class '82—and for home-like surroundings, facilities for mental and moral training, healthfulness and kind parental discipline, it is not surpassed by any school of its class, and equaled by *few*. I recommend the Seminary to any and all parents seeking a school where children can get the most good and the least harm.

Yours truly,

R. S. TAYLOR, Pastor M. E. Church.

New Cumberland, Pa., May 24, 1889.

My daughter having graduated at Dickinson Seminary has given me opportunity to know its worth. For home-like comforts, healthfulness, and discipline, as well as for moral and mental culture, I would cheerfully recommend the institution to all seeking higher education.

R. M. KLINE, Merchant.

Altoona, Pa., May 23, 1889.

It gives me pleasure to recommend Dickinson Seminary as a school of high moral and religious character. My son being a student in the Seminary during the past year has led me to be a close observer. The discipline of the school and the situation of the buildings make it a desirable and inviting educational home.

JOSEPH MIXON, SR.

Fairfield, Pa., May, 1889.

Having spent three years and a half in Dickinson Seminary after I was twenty-two years of age, I am ready to say that as a school for mental and moral culture and helpful discipline, impartially administered, I think there are few equals and none superior to the Seminary in the country.

S. D. WILSON, '83, Pastor M. E. Church.

Hoytville, Pa., May 23, 1889.

Having spent three years at Williamsport Dickinson Seminary, under the present administration, I can heartily recommend the institution to any one seeking a higher education. Superior intellectual advantages are offered. The personal interest manifested in the students is a commendable feature. The discipline is firm, yet mild and parental; in short, the Seminary is a Christian home, where every interest of the student is delightfully guarded. My ex-

perience has been that the moral atmosphere pervading the school is more conducive to a healthy religious growth than the influences characterizing the majority of our institutions of learning.

O. G. HECK, Class '84, Pastor M. E. Church.

Claysburg, Pa., May 6, 1889.

I can very readily commend the Dickinson Seminary, Williamsport, Pa., to persons wishing to educate their children. Three of our children (son and two daughters) have attended this institution, and during their attendance I was a frequent visitor and was favorably impressed with the management, its healthful location, discipline and low cost of tuition, &c., in comparison with other schools of same grade.

JOHN G. MCGRAW,
Superintendent and Real Estate Agent.

Salladasburg, May, 1889.

Having spent nearly two years in Dickinson Seminary, under the present management, I have no hesitancy in recommending it as a first-class school. The location is admirable, the influence over the students is good, the facilities for mental and moral culture are excellent. If I had children to go to any school they would certainly go to the Seminary at Williamsport.

ALEX. LAMBERSON, Pastor M. E. Church.

Reading, Pa., May 24, 1889.

Having visited the Seminary during a three year's course of my daughter, thus coming in contact with the Faculty and the outlined discipline of the school, one of the many good features that impressed me most forcibly was the religious influence that pervaded the entire school and the home-like association between Faculty and students.

I can commend it to those seeking a place for co education.

W. H. SHICK, Stove Manufacturer.

Driftwood, Pa., May 25, 1889.

I take pleasure in stating from my observation and knowledge of your school, having had three children in attendance, that I believe the location and general surroundings of your school to be the most healthful of any similar institution in Pennsylvania. I admire your discipline and cordially approve of your method of instruction; believing your school the most home-like to the pupil of any in the State.

G. W. HUNTLEY.

Penfield, May 8, 1889.

I have been a student of Dickinson Seminary. For three years I made that my home, and found it to embrace all the advantages pertaining to my social, intellectual and moral improvement.

L. M. BRADY,
Class '84, Pastor M. E. Church.

Airville, York Co., Pa., May 22, 1889.

I was a student in Williamsport Dickinson Seminary three years, completing the classical course in 1862. My eldest daughter graduated there in

1887. A son and daughter are now there attending school. Of course I have some knowledge of the school. It certainly has done excellent work all along, and seems to be doing still better as the years go on. The buildings are pleasant and comfortable, and good health generally prevails in the institution. I regard it an excellent school for mental and moral culture.

S. A. CREVELING, Pastor M. E. Church.

Aberdeen, Harford County, Md., May 29, 1889.

It is a pleasure to give cordial commendation to your school, especially as relating to discipline, healthfulness and facilities for mental improvement. My brother and sister were in your care.

Very sincerely yours,

HENRY C. SMITH, of Baltimore Conference.

Williamsport, May 27, 1889.

I finished my preparation for college at Williamsport Dickinson Seminary. I learned more at the Seminary in one year than I had at other schools in two. I consider it to be one of the very best institutions of learning of its grade in the State. Its moral and religious influences are of the best.

T. M. B. HICKS, Lawyer.

Williamsport, Pa., May 28, 1889.

From frequent observation and intercourse with the students I am led to believe the school to be in good condition, and under Dr. Gray and his present Faculty to be doing as good work as any school of its grade in the country. It certainly is well-furnished with teachers and all other facilities, and ought to commend itself to all our people.

M. L. GANOE,

Pastor Mulberry Street M. E. Church.

Washingtonville, Pa., May 29, 1889.

I am an Alumnus of Williamsport Dickinson Seminary. Regard it as a very careful institution; careful to provide facilities for mental and moral improvement; careful in looking after the character of its young men and women.

J. H. MORTIMER, Pastor M. E. Church.

Espy, Pa., May 31, 1889.

I have been a patron and close observer of Williamsport Dickinson Seminary for two years, and am satisfied that it is a school of superior advantages, possessing healthfulness and home-like comforts, while its facilities for mental and moral culture, including music and painting, are excellent. I believe it is the constant aim and faithful endeavor of the President and Faculty to secure the very best results for all the students. The government and discipline meet with my hearty approval.

R. MALLALIEU, Pastor of M. E. Church.

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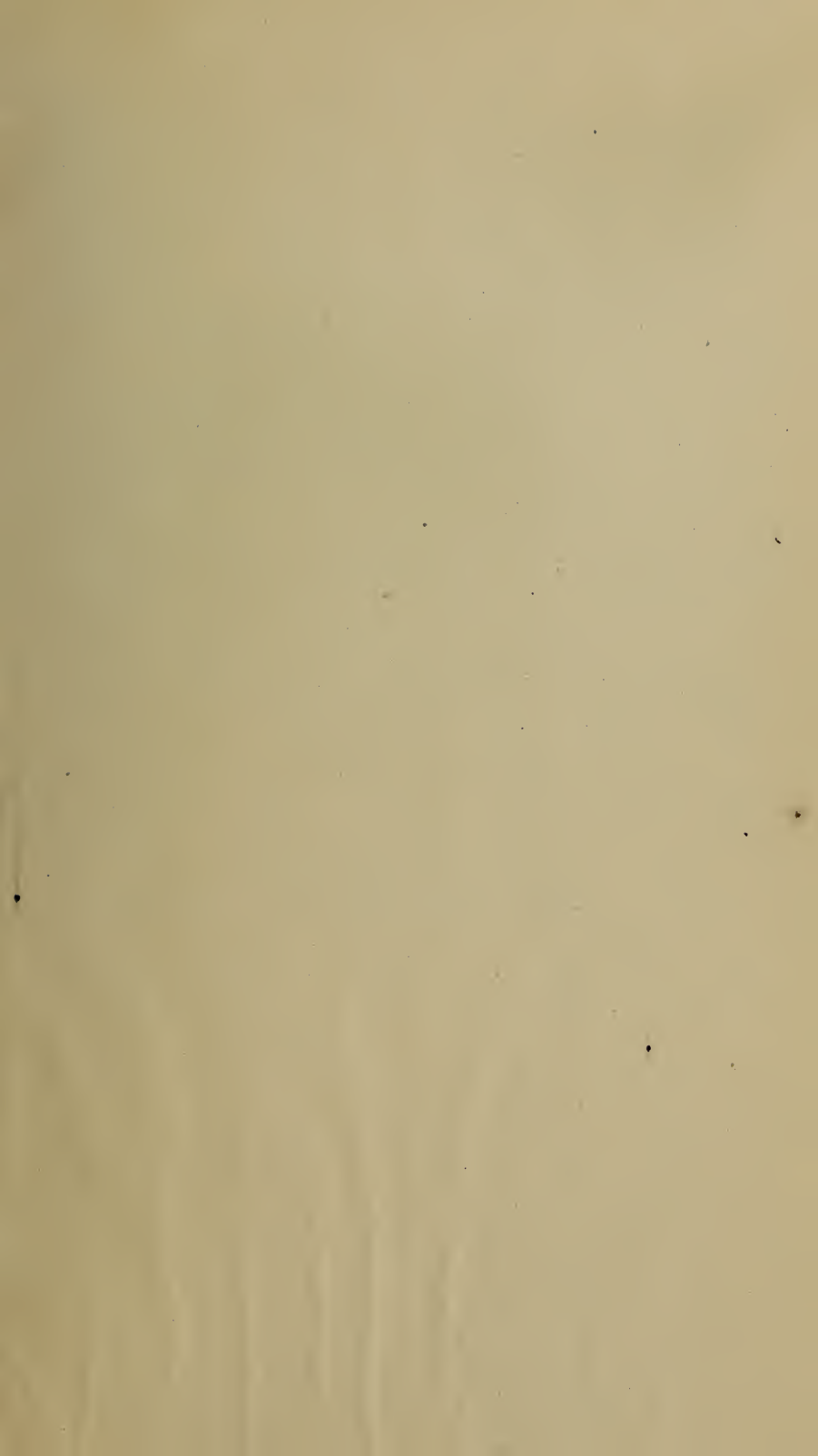
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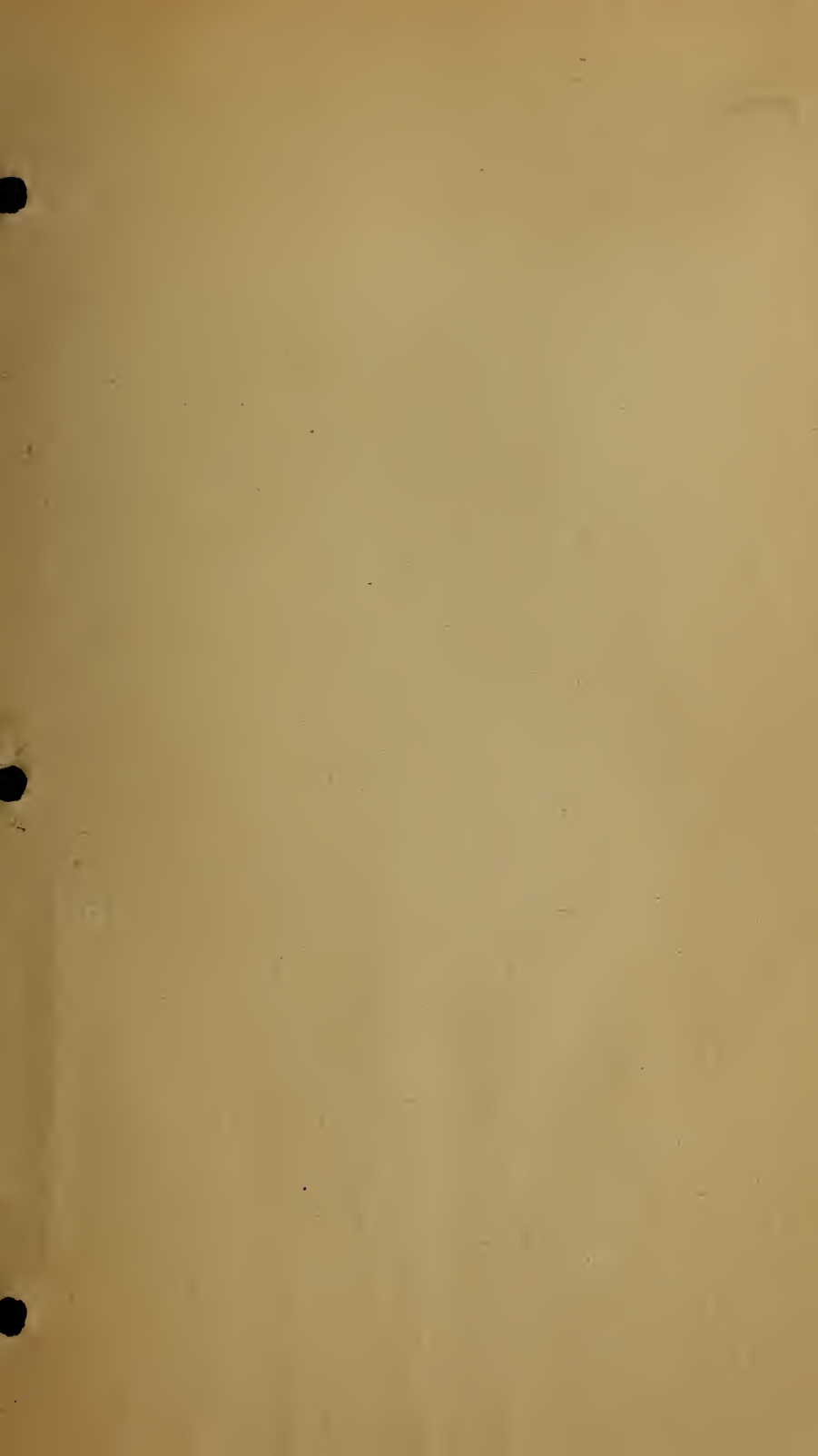
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